## 2021-22 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

Campus Name: GLENN HARMON EL
Campus Number: 220908107

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | Schoo Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 84\% | 73\% | 72\% | 71\% | 71\% | - | * | - | * | 53\% | * | 77\% | 64\% | 70\% | 77\% |
|  | 2021 | 67\% | 81\% | 58\% | 50\% | 67\% | 73\% | * | * | - | * | 18\% | * | 60\% | 53\% | 57\% | 71\% |
| At Meets Grade Level or Above | 2022 | 51\% | 60\% | 41\% | 38\% | 59\% | 18\% | - | * | - | * | 12\% | * | 41\% | 41\% | 38\% | 37\% |
|  | 2021 | 39\% | 51\% | 30\% | 24\% | 33\% | 27\% | * | * | - | * | 12\% | * | 30\% | 29\% | 24\% | 41\% |
| At Masters Grade Level | 2022 | 30\% | 38\% | 19\% | 13\% | 41\% | 0\% | - | * | - | * | 6\% | * | 21\% | 14\% | 17\% | 20\% |
|  | 2021 | 19\% | 26\% | 10\% | 5\% | 11\% | 9\% | * | * | - | * | 6\% | * | 12\% | 6\% | 6\% | 24\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 79\% | 65\% | 62\% | 71\% | 59\% | - | * | - | * | 53\% | * | 75\% | 41\% | 64\% | 63\% |
|  | 2021 | 62\% | 76\% | 49\% | 42\% | 44\% | 55\% | * | * | - | * | 12\% | * | 46\% | 59\% | 47\% | 65\% |
| At Meets Grade Level or Above | 2022 | 43\% | 50\% | 24\% | 23\% | 35\% | 24\% | - | * | - | * | 18\% | * | 29\% | 14\% | 23\% | 27\% |
|  | 2021 | 31\% | 44\% | 16\% | 13\% | 22\% | 18\% | * | * | - | * | 6\% | * | 14\% | 24\% | 16\% | 35\% |
| At Masters Grade Level | 2022 | 21\% | 27\% | 6\% | 8\% | 12\% | 0\% | - | * | - | * | 0\% | * | 7\% | 5\% | 7\% | 3\% |
|  | 2021 | 14\% | 22\% | 4\% | 0\% | 0\% | 9\% | * | * | - | * | 0\% | * | 4\% | 6\% | 2\% | 12\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 84\% | 62\% | 52\% | 91\% | 60\% | * | * | - | * | 19\% | * | 65\% | 58\% | 60\% | 76\% |
|  | 2021 | 63\% | 78\% | 55\% | 50\% | 61\% | 87\% | - | 20\% | - | 20\% | 6\% | * | 58\% | 51\% | 54\% | 70\% |
| At Meets Grade Level or Above | 2022 | 54\% | 61\% | 32\% | 18\% | 45\% | 40\% | * | * | - | * | 13\% | * | 40\% | 21\% | 31\% | 53\% |
|  | 2021 | 36\% | 50\% | 22\% | 19\% | 22\% | 33\% | - | 20\% | - | 20\% | 0\% | * | 27\% | 16\% | 22\% | 26\% |
| At Masters Grade Level | 2022 | 28\% | 32\% | 11\% | 7\% | 27\% | 0\% | * | * | - | * | 6\% | * | 18\% | 3\% | 12\% | 24\% |
|  | 2021 | 17\% | 26\% | 5\% | 5\% | 6\% | 7\% | - | 0\% | - | 0\% | 0\% | * | 4\% | 5\% | 3\% | 4\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 77\% | 52\% | 43\% | 64\% | 60\% | * | * | - | * | 19\% | * | 53\% | 52\% | 52\% | 76\% |
|  | 2021 | 59\% | 72\% | 33\% | 24\% | 39\% | 60\% | - | 20\% | - | 20\% | 11\% | * | 38\% | 27\% | 33\% | 52\% |
| At Meets Grade Level or Above | 2022 | 43\% | 51\% | 23\% | 16\% | 18\% | 40\% | * | * | - | * | 6\% | * | 25\% | 21\% | 25\% | 41\% |
|  | 2021 | 36\% | 48\% | 14\% | 14\% | 6\% | 27\% | - | 20\% | - | 0\% | 6\% | * | 15\% | 14\% | 16\% | 17\% |
| At Masters Grade Level | 2022 | 23\% | 28\% | 5\% | 5\% | 0\% | 10\% | * | * | - | * | 0\% | * | 8\% | 3\% | 6\% | 12\% |
|  | 2021 | 21\% | 32\% | 8\% | 7\% | 6\% | 20\% | - | 0\% | - | 0\% | 0\% | * | 10\% | 5\% | 8\% | 9\% |

All Grades All Subjects

Texas Education Agency
2021-22 STAAR Performance (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 74\% | 81\% | 63\% | 57\% | 73\% | 63\% | * | 100\% | - | 83\% | 36\% | 83\% | 69\% | 54\% | 61\% | 72\% |
|  | 2021 | 67\% | 78\% | 46\% | 41\% | 47\% | 68\% | * | 39\% | - | 33\% | 10\% | 40\% | 48\% | 43\% | 46\% | 60\% |
| At Meets Grade Level or Above | 2022 | 48\% | 55\% | 30\% | 23\% | 41\% | 28\% | * | 60\% | - | 58\% | 12\% | 50\% | 34\% | 24\% | 29\% | 37\% |
|  | 2021 | 41\% | 52\% | 19\% | 17\% | 17\% | 25\% | * | 30\% | - | 14\% | 6\% | 7\% | 19\% | 19\% | 19\% | 28\% |
| At Masters Grade Level | 2022 | 23\% | 28\% | 11\% | 8\% | 21\% | 2\% | * | 30\% | - | 17\% | 3\% | 33\% | 14\% | 5\% | 11\% | 14\% |
|  | 2021 | 18\% | 25\% | 6\% | 4\% | 4\% | 10\% | * | 22\% | - | 5\% | 1\% | 0\% | 7\% | 6\% | 5\% | 10\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 68\% | 61\% | 79\% | 67\% | * | 100\% | - | 83\% | 36\% | * | 72\% | 60\% | 65\% | 77\% |
|  | 2021 | 68\% | 79\% | 57\% | 50\% | 63\% | 81\% | * | 44\% | - | 38\% | 11\% | 50\% | 59\% | 52\% | 55\% | 70\% |
| At Meets Grade Level or Above | 2022 | 53\% | 59\% | 36\% | 28\% | 54\% | 26\% | * | 80\% | - | 83\% | 12\% | * | 41\% | 29\% | 35\% | 43\% |
|  | 2021 | 45\% | 56\% | 26\% | 21\% | 26\% | 31\% | * | 33\% | - | 38\% | 6\% | 17\% | 29\% | 20\% | 23\% | 33\% |
| At Masters Grade Level | 2022 | 25\% | 28\% | 15\% | 10\% | 36\% | 0\% | * | 40\% | - | 33\% | 6\% | * | 20\% | 7\% | 15\% | 21\% |
|  | 2021 | 18\% | 25\% | 7\% | 5\% | 7\% | 8\% | * | 22\% | - | 13\% | 3\% | 0\% | 8\% | 6\% | 4\% | 13\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 80\% | 59\% | 52\% | 68\% | 59\% | * | 100\% | - | 83\% | 36\% | * | 66\% | 47\% | 58\% | 68\% |
|  | 2021 | 66\% | 76\% | 40\% | 33\% | 41\% | 58\% | * | 44\% | - | 38\% | 11\% | 33\% | 42\% | 37\% | 39\% | 58\% |
| At Meets Grade Level or Above | 2022 | 42\% | 51\% | 24\% | 19\% | 29\% | 30\% | * | 40\% | - | 33\% | 12\% | * | 27\% | 18\% | 24\% | 32\% |
|  | 2021 | 37\% | 48\% | 15\% | 14\% | 11\% | 23\% | * | 33\% | - | 0\% | 6\% | 0\% | 14\% | 17\% | 16\% | 25\% |
| At Masters Grade Level | 2022 | 20\% | 25\% | 6\% | 6\% | 7\% | 4\% | * | 20\% | - | 0\% | 0\% | * | 7\% | 4\% | 7\% | 6\% |
|  | 2021 | 18\% | 24\% | 7\% | 4\% | 4\% | 15\% | * | 22\% | - | 0\% | 0\% | 0\% | 7\% | 6\% | 5\% | 10\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 36\% | 43\% | 17\% | 18\% | 29\% | 6\% | - | * | - | * | 6\% | * | 18\% | 14\% | 14\% | 17\% |
|  | 2021 | 24\% | 35\% | 12\% | 8\% | 22\% | 9\% | * | * | - | * | 0\% | * | 10\% | 18\% | 10\% | 29\% |
| Reading and Mathematics | 2022 | 36\% | 43\% | 17\% | 18\% | 29\% | 6\% | - | * | - | * | 6\% | * | 18\% | 14\% | 14\% | 17\% |
|  | 2021 | 24\% | 35\% | 12\% | 8\% | 22\% | 9\% | * | * | - | * | 0\% | * | 10\% | 18\% | 10\% | 29\% |
| Reading Including EOC | 2022 | 51\% | 60\% | 41\% | 38\% | 59\% | 18\% | - | * | - | * | 12\% | * | 41\% | 41\% | 38\% | 37\% |
|  | 2021 | 38\% | 51\% | 30\% | 24\% | 33\% | 27\% | * | * | - | * | 12\% | * | 30\% | 29\% | 24\% | 41\% |
| Math Including EOC | 2022 | 43\% | 50\% | 24\% | 23\% | 35\% | 24\% | - | * | - | * | 18\% | * | 29\% | 14\% | 23\% | 27\% |
|  | 2021 | 31\% | 44\% | 16\% | 13\% | 22\% | 18\% | * | * | - | * | 6\% | * | 14\% | 24\% | 16\% | 35\% |

## 4th Graders

GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2022 | 36\% | 44\% | 15\% | 11\% | 18\% | 0\% | * | * | - | * | 6\% | * | 18\% | 12\% | 16\% | 29\% |
|  | 2021 | 26\% | 38\% | 12\% | 12\% | 6\% | 21\% | - | 20\% | - | 0\% | 0\% | * | 13\% | 11\% | 13\% | 9\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 44\% | 15\% | 11\% | 18\% | 0\% | * | * | - | * | 6\% | * | 18\% | 12\% | 16\% | 29\% |
|  | 2021 | 26\% | 38\% | 12\% | 12\% | 6\% | 21\% | - | 20\% | - | 0\% | 0\% | * | 13\% | 11\% | 13\% | 9\% |
| Reading Including EOC | 2022 | 54\% | 61\% | 32\% | 18\% | 45\% | 40\% | * | * | - | * | 13\% | * | 40\% | 21\% | 31\% | 53\% |
|  | 2021 | 36\% | 50\% | 22\% | 19\% | 22\% | 33\% |  | 20\% | - | 20\% | 0\% | * | 27\% | 16\% | 22\% | 26\% |
| Math Including EOC | 2022 | 43\% | 51\% | 23\% | 16\% | 18\% | 40\% | * | * | - | * | 6\% | * | 25\% | 21\% | 25\% | 41\% |
|  | 2021 | 36\% | 48\% | 14\% | 14\% | 6\% | 27\% | - | 20\% | - | 0\% | 6\% | * | 15\% | 14\% | 16\% | 17\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 39\% | 16\% | 14\% | 25\% | 4\% | * | 40\% | - | 33\% | 6\% | * | 18\% | 13\% | 15\% | 21\% |
|  | 2021 | 26\% | 34\% | 12\% | 10\% | 11\% | 16\% | * | 33\% | - | 0\% | 0\% | 0\% | 11\% | 13\% | 12\% | 18\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 42\% | 16\% | 14\% | 25\% | 4\% | * | 40\% | - | 33\% | 6\% | * | 18\% | 13\% | 15\% | 21\% |
|  | 2021 | 28\% | 36\% | 12\% | 10\% | 11\% | 16\% | * | 33\% | - | 0\% | 0\% | 0\% | 11\% | 13\% | 12\% | 18\% |
| Reading Including EOC | 2022 | 53\% | 59\% | 36\% | 28\% | 54\% | 26\% | * | 80\% | - | 83\% | 12\% | * | 41\% | 29\% | 35\% | 43\% |
|  | 2021 | 41\% | 51\% | 26\% | 21\% | 26\% | 31\% | * | 33\% | - | 38\% | 6\% | 17\% | 29\% | 20\% | 23\% | 33\% |
| Math Including EOC | 2022 | 43\% | 50\% | 24\% | 19\% | 29\% | 30\% | * | 40\% | - | 33\% | 12\% | * | 27\% | 18\% | 24\% | 32\% |
|  | 2021 | 37\% | 47\% | 15\% | 14\% | 11\% | 23\% | * | 33\% | - | 0\% | 6\% | 0\% | 14\% | 17\% | 16\% | 25\% |

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## GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2022 | 77 | 73 | 58 | 55 | 77 | 61 | * | * | - | * | 41 | * | 55 | 63 | 59 | 63 |
|  | 2019 | 61 | 68 | 71 | 71 | 73 | 59 | - | 81 | - | 93 | 55 | 100 | 63 | 80 | 69 | 77 |
| Grade 4 Mathematics | 2022 | 74 | 72 | 65 | 67 | 55 | 56 | * | * | - | * | 63 | * | 69 | 60 | 65 | 59 |
|  | 2019 | 65 | 77 | 76 | 73 | 75 | 75 | - | 100 | - | 79 | 75 | 100 | 75 | 77 | 73 | 82 |
| All Grades Both Subjects | 2022 | 74 | 72 | 62 | 61 | 66 | 58 | * | * | - | 50 | 52 | * | 62 | 62 | 62 | 61 |
|  | 2019 | 69 | 74 | 74 | 72 | 74 | 67 | - | 91 | - | 86 | 65 | 100 | 69 | 79 | 71 | 79 |
| All Grades ELA/Reading | 2022 | 78 | 73 | 58 | 55 | 77 | 61 | * | * | - | * | 41 | * | 55 | 63 | 59 | 63 |
|  | 2019 | 68 | 71 | 71 | 71 | 73 | 59 | - | 81 | - | 93 | 55 | 100 | 63 | 80 | 69 | 77 |
| All Grades Mathematics | 2022 | 69 | 70 | 65 | 67 | 55 | 56 | * | * | - | * | 63 | * | 69 | 60 | 65 | 59 |
|  | 2019 | 70 | 77 | 76 | 73 | 75 | 75 | - | 100 | - | 79 | 75 | 100 | 75 | 77 | 73 | 82 |

[^1]Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ |  | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former <br> EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 81\% | 63\% | - | - | - | - | - | - | 70\% | 72\% | 68\% | - |  | 59\% | 70\% | 100\% |
|  | 2021 | 67\% | 78\% | 46\% | - | - | - | - | - | - | 47\% | 49\% | * | - | - | 42\% | 47\% | 80\% |
| At Meets Grade Level or Above | 2022 | 48\% | 55\% | 30\% | - | - | - | - | - | - | 33\% | 33\% | 33\% | - |  | 27\% | 33\% | 88\% |
|  | 2021 | 41\% | 52\% | 19\% | - | - | - | - | - | - | 16\% | 16\% | * | - | - | 16\% | 16\% | 48\% |
| At Masters Grade Level | 2022 | 23\% | 28\% | 11\% | - | - | - | - | - | - | 10\% | 11\% | 10\% | - | - | 9\% | 10\% | 50\% |
|  | 2021 | 18\% | 25\% | 6\% | - | - | - | - | - | - | 2\% | 2\% | * | - | - | 5\% | 2\% | 23\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 81\% | 68\% | - | - | - | - | - | - | 74\% | 74\% | 75\% | - |  | 63\% | 74\% | * |
|  | 2021 | 68\% | 79\% | 57\% | - | - | - | - | - | - | 56\% | 58\% | * | - | - | 52\% | 56\% | 93\% |
| At Meets Grade Level or Above | 2022 | 53\% | 59\% | 36\% | - | - | - | - | - | - | 37\% | 35\% | 40\% | - |  | 34\% | 37\% | * |
|  | 2021 | 45\% | 56\% | 26\% | - | - | - | - | - | - | 16\% | 17\% | * | - |  | 23\% | 16\% | 60\% |
| At Masters Grade Level | 2022 | 25\% | 28\% | 15\% | - | - | - | - | - | - | 16\% | 13\% | 20\% | - | - | 13\% | 16\% | * |
|  | 2021 | 18\% | 25\% | 7\% | - | - | - | - | - | - | 4\% | 4\% | * | - |  | 5\% | 4\% | 27\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 80\% | 59\% | - | - | - | - | - | - | 65\% | 70\% | 60\% | - |  | 55\% | 65\% | * |
|  | 2021 | 66\% | 76\% | 40\% | - | - | - | - | - | - | 44\% | 46\% | * | - |  | 34\% | 44\% | 80\% |
| At Meets Grade Level or Above | 2022 | 42\% | 51\% | 24\% | - | - | - | - | - | - | 28\% | 30\% | 25\% | - | - | 20\% | 28\% | * |
|  | 2021 | 37\% | 48\% | 15\% | - | - | - | - | - | - | 16\% | 17\% | * | - | - | 12\% | 16\% | 40\% |
| At Masters Grade Level | 2022 | 20\% | 25\% | 6\% | - | - | - | - | - | - | 5\% | 9\% | 0\% | - | - | 6\% | 5\% | * |
|  | 2021 | 18\% | 24\% | 7\% | - | - | - | - | - | - | 0\% | 0\% | * | - | - | 5\% | 0\% | 27\% |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 72\% | 62\% | - | - | - | - | - | - | 50\% | 63\% | 38\% | - | - | 62\% | 50\% | 94\% |
|  | 2019 | 69\% | 74\% | 74\% | - | - | - | - | - |  | 82\% | 82\% | - |  |  |  | 82\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 73\% | 58\% | - | - | - | - | - | - | 50\% | 50\% | 50\% | - | - | 57\% | 50\% | * |
|  | 2019 | 68\% | 71\% | 71\% | - | - | - | - | - |  | 80\% | 80\% | - |  | - |  | 80\% |  |
| All Grades Mathematics | 2022 | 69\% | 70\% | 65\% | - | - | - | - | - | - | 50\% | 75\% | 25\% | - | - | 67\% | 50\% | * |
|  | 2019 | 70\% | 77\% | 76\% | - | - | - | - | - |  | 83\% | 83\% | - |  | - |  | 83\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | * 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 95\% | 94\% | 94\% | 97\% | 93\% |  | 100\% | - | 75\% | 94\% | 100\% | 98\% | 87\% | 99\% | 98\% |
| Not Included in Accountability: Mobile | 5\% | 3\% | 6\% | 6\% | 3\% | 7\% |  | 0\% | - | 25\% | 6\% | 0\% | 2\% | 13\% | 1\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | * 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 95\% | 94\% | 94\% | 97\% | 93\% |  | 100\% | - | 75\% | 94\% | * | 98\% | 87\% | 99\% | 98\% |
| Not Included in Accountability: Mobile | 5\% | 3\% | 6\% | 6\% | 3\% | 7\% |  | 0\% | - | 25\% | 6\% | * | 2\% | 13\% | 1\% | 2\% |
| Not Included in Accountability: Other Exclusions | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | * 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | * 0\% |  | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | * 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 95\% | 94\% | 94\% | 97\% | 93\% |  | 100\% | - | 75\% | 94\% | * | 98\% | 87\% | 99\% | 98\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 6\% | 6\% | 3\% | 7\% |  | 0\% | - | 25\% | 6\% | * | 2\% | 13\% | 1\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | * 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 93\% | 96\% | 98\% | 96\% | 94\% |  | * 100\% | - | 88\% | 100\% | 100\% | 94\% | 100\% | 97\% | 99\% |
| Included in Accountability | 83\% | 90\% | 88\% | 87\% | 92\% | 86\% |  | 100\% | - | 88\% | 94\% | 100\% | 89\% | 87\% | 93\% | 96\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 8\% | 11\% | 4\% | 6\% |  | 0\% | - | 0\% | 6\% | 0\% | 5\% | 13\% | 3\% | 2\% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Not Tested | 12\% | 7\% | 4\% | 2\% | 4\% | 6\% | * | 0\% | - | 13\% | 0\% | 0\% | 6\% | 0\% | 3\% | 1\% |
| Absent | 2\% | 3\% | 3\% | 2\% | 3\% | 5\% | * | 0\% | - | 8\% | 0\% | 0\% | 4\% | 0\% | 3\% | 1\% |
| Other | 10\% | 4\% | 1\% | 0\% | 1\% | 1\% | * | 0\% | - | 4\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 94\% | 97\% | 98\% | 97\% | 97\% | * | 100\% | - | 89\% | 100\% | 100\% | 95\% | 100\% | 98\% | 100\% |
| Included in Accountability | 83\% | 90\% | 89\% | 87\% | 93\% | 87\% |  | 100\% | - | 89\% | 95\% | 100\% | 90\% | 87\% | 93\% | 95\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 8\% | 11\% | 3\% | 7\% | * | 0\% | - | 0\% | 5\% | 0\% | 5\% | 13\% | 3\% | 2\% |
| Not Included in Accountability: Other Exclusions | 3\% | 1\% | 1\% | 0\% | 0\% | 3\% | * | 0\% | - | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 2\% |
| Not Tested | 11\% | 6\% | 3\% | 2\% | 3\% | 3\% | * | 0\% | - | 11\% | 0\% | 0\% | 5\% | 0\% | 2\% | 0\% |
| Absent | 2\% | 3\% | 3\% | 2\% | 3\% | 3\% | * | 0\% | - | 11\% | 0\% | 0\% | 5\% | 0\% | 2\% | 0\% |
| Other | 10\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 93\% | 96\% | 98\% | 97\% | 90\% | * | 100\% | - | 89\% | 100\% | 100\% | 94\% | 100\% | 96\% | 98\% |
| Included in Accountability | 84\% | 90\% | 88\% | 87\% | 93\% | 84\% | * | 100\% | - | 89\% | 95\% | 100\% | 89\% | 87\% | 93\% | 95\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 8\% | 11\% | 3\% | 6\% | * | 0\% | - | 0\% | 5\% | 0\% | 5\% | 13\% | 3\% | 2\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 7\% | 4\% | 2\% | 3\% | 10\% | * | 0\% | - | 11\% | 0\% | 0\% | 6\% | 0\% | 4\% | 2\% |
| Absent | 2\% | 2\% | 4\% | 2\% | 3\% | 10\% | * | 0\% | - | 11\% | 0\% | 0\% | 6\% | 0\% | 4\% | 2\% |
| Other | 10\% | 4\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY


Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 97.2\% | - | - | - | - | - | - | - - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 97.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.4\% | - | - | - | - | - | - | - | - |  | - | - |
| Continued HS | 1.3\% | 0.1\% | - | - | - | - | - |  | - | - | - | - | - |
| Dropped Out | 6.1\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 97.4\% | - | - | - | - | - |  | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 97.5\% | - | - | - | - | - | - | - | - |  | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 97.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 2.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 97.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 97.5\% | - | - | - | - | - - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 96.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 2.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 97.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 97.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 94.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3\% | 95.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSPIDAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 82.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5\% | 83.2\% | - |  | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 83.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8\% | 83.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 81.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8\% | 81.6\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 82.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8\% | 82.2\% | - | - | - | - | - | - | - | - | - | - |  |


|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 2,818 | 358,842 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 914 | 44,018 |
| Hispanic | - | - | 679 | 183,306 |
| White | - | - | 854 | 103,898 |
| American Indian | - | - | 7 | 1,195 |
| Asian | - | - | 226 | 18,030 |
| Pacific Islander | - | - | 4 | 553 |
| Two or More Races | - | - | 134 | 7,842 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 1 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 504 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 20 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,293 | 287,316 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 191 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 967 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 90 | 32,809 |
| At-Risk Graduates | - | - | 996 | 155,884 |
| CTE Completers | - | - | 623 | 99,076 |

# Texas Education Agency 

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

There is no data for this campus.

GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 406 | 100.0\% | 35,240 | 5,402,928 | 408 | 100.0\% | 35,559 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.3\% | 0.3\% | 1 | 0.2\% | 0.4\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 2.3\% | 4.1\% | 0 | 0.0\% | 2.2\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.6\% | 0 | 0.0\% | 0.0\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 2.3\% | 3.5\% | 0 | 0.0\% | 2.2\% | 3.5\% |
| Kindergarten | 79 | 19.5\% | 6.1\% | 6.8\% | 79 | 19.4\% | 6.1\% | 6.8\% |
| Grade 1 | 91 | 22.4\% | 6.3\% | 7.1\% | 91 | 22.3\% | 6.3\% | 7.1\% |
| Grade 2 | 79 | 19.5\% | 6.6\% | 7.1\% | 79 | 19.4\% | 6.6\% | 7.1\% |
| Grade 3 | 80 | 19.7\% | 6.7\% | 7.1\% | 80 | 19.6\% | 6.7\% | 7.1\% |
| Grade 4 | 77 | 19.0\% | 7.1\% | 7.1\% | 78 | 19.1\% | 7.2\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 6.9\% | 7.2\% | 0 | 0.0\% | 7.0\% | 7.2\% |
| Grade 6 | 0 | 0.0\% | 7.2\% | 7.4\% | 0 | 0.0\% | 7.4\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.7\% | 0 | 0.0\% | 8.0\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 8.4\% | 7.9\% | 0 | 0.0\% | 8.4\% | 7.8\% |
| Grade 9 | 0 | 0.0\% | 9.6\% | 8.8\% | 0 | 0.0\% | 9.6\% | 8.8\% |
| Grade 10 | 0 | 0.0\% | 8.3\% | 7.6\% | 0 | 0.0\% | 8.3\% | 7.5\% |
| Grade 11 | 0 | 0.0\% | 8.1\% | 7.2\% | 0 | 0.0\% | 8.0\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 8.0\% | 6.7\% | 0 | 0.0\% | 7.9\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 212 | 52.2\% | 32.1\% | 12.8\% | 214 | 52.5\% | 32.2\% | 12.8\% |
| Hispanic | 79 | 19.5\% | 26.5\% | 52.8\% | 79 | 19.4\% | 26.4\% | 52.7\% |
| White | 76 | 18.7\% | 28.2\% | 26.3\% | 76 | 18.6\% | 28.1\% | 26.3\% |
| American Indian | 4 | 1.0\% | 0.3\% | 0.3\% | 4 | 1.0\% | 0.3\% | 0.3\% |
| Asian | 20 | 4.9\% | 7.9\% | 4.8\% | 20 | 4.9\% | 7.9\% | 4.8\% |
| Pacific Islander | 1 | 0.2\% | 0.1\% | 0.2\% | 1 | 0.2\% | 0.1\% | 0.2\% |
| Two or More Races | 14 | 3.4\% | 4.9\% | 2.9\% | 14 | 3.4\% | 4.9\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 198 | 48.8\% | 48.5\% | 48.9\% | 200 | 49.0\% | 48.4\% | 48.8\% |
| Male | 208 | 51.2\% | 51.5\% | 51.1\% | 208 | 51.0\% | 51.6\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 353 | 86.9\% | 42.3\% | 60.7\% | 355 | 87.0\% | 42.4\% | 60.6\% |
| Non-Educationally Disadvantaged | 53 | 13.1\% | 57.7\% | 39.3\% | 53 | 13.0\% | 57.6\% | 39.4\% |
| Section 504 Students | 13 | 3.2\% | 6.9\% | 7.4\% | 13 | 3.2\% | 6.9\% | 7.4\% |
| EB Students/EL | 100 | 24.6\% | 12.1\% | 21.7\% | 100 | 24.5\% | 12.1\% | 21.7\% |

GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0\% | 0.3\% | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 13 | 3.2\% | 4.3\% | 5.0\% | 13 | 3.2\% | 4.3\% | 5.0\% |
| Foster Care | 0 | 0.0\% | 0.3\% | 0.3\% | 0 | 0.0\% | 0.3\% | 0.3\% |
| Homeless | 6 | 1.5\% | 0.4\% | 1.1\% | 6 | 1.5\% | 0.4\% | 1.1\% |
| Immigrant | 11 | 2.7\% | 1.2\% | 2.0\% | 11 | 2.7\% | 1.2\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 406 | 100.0\% | 39.9\% | 64.3\% | 408 | 100.0\% | 39.9\% | 64.3\% |
| Military Connected | 1 | 0.2\% | 3.5\% | 3.3\% | 1 | 0.2\% | 3.5\% | 3.3\% |
| At-Risk | 217 | 53.4\% | 38.4\% | 53.5\% | 218 | 53.4\% | 38.5\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 99 | 24.4\% | 12.4\% | 21.9\% | 99 | 24.3\% | 12.4\% | 21.8\% |
| Gifted and Talented Education | 3 | 0.7\% | 6.7\% | 8.0\% | 3 | 0.7\% | 6.7\% | 8.0\% |
| Special Education | 50 | 12.3\% | 10.6\% | 11.6\% | 51 | 12.5\% | 10.8\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 50 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 12 | 24.0\% | 45.3\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 19 | 38.0\% | 18.7\% | 20.8\% |  |  |  |  |
| Students with Autism | 5 | 10.0\% | 18.3\% | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 14 | 28.0\% | 16.5\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 1.3\% | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 76 | 19.1\% | 11.2\% | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 53 | 13.4\% | 4.1\% | 2.5\% |  |  |  |  |
| Hispanic | 7 | 1.8\% | 3.0\% | 6.6\% |  |  |  |  |
| White | 13 | 3.3\% | 2.9\% | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.1\% | 0.1\% |  |  |  |  |
| Asian | 1 | 0.3\% | 0.5\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 2 | 0.5\% | 0.6\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 17 | 20.5\% | 12.5\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 9 | 8.8\% | 10.2\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 51 | 18.3\% | 13.4\% | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 94 | 27.0\% | 19.5\% | 18.9\% |  |  |  |  |

# Texas Education Agency 

2021-22 Student Information (TAPR)
GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | - -Non-Special <br> Education Rates-- |  |  | -- Special Education <br> Rates--- |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Student <br> Information | Campus District | State | Campus | District | State |  |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | $10.0 \%$ | $2.0 \%$ | $1.9 \%$ | $0.0 \%$ | $3.4 \%$ | $5.2 \%$ |
| Grade 1 | $6.3 \%$ | $2.8 \%$ | $2.9 \%$ | $10.0 \%$ | $2.8 \%$ | $4.2 \%$ |
| Grade 2 | $3.2 \%$ | $1.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.7 \%$ | $2.2 \%$ |
| Grade 3 | $5.5 \%$ | $0.8 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ |
| Grade 4 | $0.0 \%$ | $0.6 \%$ | $0.7 \%$ | $0.0 \%$ | $2.6 \%$ | $0.7 \%$ |
| Grade 5 | - | $0.2 \%$ | $0.5 \%$ | - | $0.9 \%$ | $0.7 \%$ |
| Grade 6 | - | $0.2 \%$ | $0.6 \%$ | - | $0.9 \%$ | $0.6 \%$ |
| Grade 7 | - | $0.2 \%$ | $0.7 \%$ | - | $0.6 \%$ | $0.7 \%$ |
| Grade 8 | - | $0.2 \%$ | $0.6 \%$ | - | $0.7 \%$ | $0.8 \%$ |
| Grade 9 | - | $9.7 \%$ | $10.5 \%$ | - | $16.7 \%$ | $14.1 \%$ |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | 18.0 | 20.0 | 18.7 |
| Grade 1 | 15.8 | 18.6 | 18.7 |
| Grade 2 | 14.4 | 18.4 | 18.6 |
| Grade 3 | 16.4 | 17.8 | 18.7 |
| Grade 4 | 16.5 | 19.3 | 18.8 |
| Grade 5 | - | 24.1 | 20.2 |
| Grade 6 | - | 24.2 | 19.2 |
| Secondary: |  |  |  |
| English/Language Arts | - | 21.5 | 16.3 |
| Foreign Languages | - | 14.0 | 18.4 |
| Mathematics | - | 22.1 | 17.5 |
| Science | - | 22.3 | 18.5 |
| Social Studies | - | 24.1 | 19.1 |

GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | --------- Campus --------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 47.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 43.1 | 91.6\% | 64.9\% | 64.1\% |
| Teachers | 35.4 | 75.3\% | 52.6\% | 49.3\% |
| Professional Support | 4.7 | 9.9\% | 8.3\% | 10.7\% |
| Campus Administration (School Leadership) | 3.0 | 6.4\% | 2.8\% | 2.9\% |
| Educational Aides: | 4.0 | 8.4\% | 7.3\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 1.0 | n/a | 25.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 17.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 85.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 9.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 12.0 | 25.4\% | 42.8\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 3.8 | 10.8\% | 18.0\% | 11.2\% |
| Hispanic | 3.1 | 8.7\% | 12.0\% | 28.9\% |
| White | 28.5 | 80.5\% | 65.4\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 2.2\% | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 2.1\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 3.1 | 8.7\% | 23.6\% | 24.1\% |
| Females | 32.4 | 91.3\% | 76.4\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.4\% | 1.4\% |
| Bachelors | 25.1 | 70.9\% | 68.7\% | 72.6\% |
| Masters | 10.3 | 29.1\% | 30.1\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 0.8\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 5.6\% | 2.5\% | 7.9\% |
| 1-5 Years Experience | 9.3 | 26.3\% | 20.8\% | 26.7\% |
| 6-10 Years Experience | 12.1 | 34.1\% | 26.1\% | 20.6\% |
| 11-20 Years Experience | 6.6 | 18.8\% | 31.8\% | 28.6\% |
| 21-30 Years Experience | 5.4 | 15.2\% | 17.2\% | 13.2\% |

GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | -------- Campus -------- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | $0.0 \%$ | $1.6 \%$ | $2.9 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 11.5 | n/a | 14.9 | 14.6 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 8.0 | 6.5 | 6.3 |
| Average Years Experience of Principals with District | 8.0 | 5.8 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.1 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 10.3 | 12.4 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 7.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,757 | \$57,079 | \$51,054 |
| 1-5 Years Experience | \$59,341 | \$60,069 | \$54,577 |
| 6-10 Years Experience | \$60,667 | \$62,127 | \$57,746 |
| 11-20 Years Experience | \$64,955 | \$64,593 | \$61,377 |
| 21-30 Years Experience | \$67,377 | \$68,928 | \$65,949 |
| Over 30 Years Experience | - | \$76,047 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$61,247 | \$63,749 | \$58,887 |
| Professional Support | \$69,505 | \$73,433 | \$69,505 |
| Campus Administration (School Leadership) | \$77,591 | \$86,086 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 61.6\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | - --- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | $2.8 \%$ | $4.4 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $4.2 \%$ | $5.2 \%$ |
| Compensatory Education | 4.0 | $11.3 \%$ | $4.0 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| Regular Education | 26.1 | $73.6 \%$ | $71.9 \%$ | $70.8 \%$ |

GLENN HARMON EL (220908107) - MANSFIELD ISD - TARRANT COUNTY

|  | ---- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Special Education | 4.3 | $12.3 \%$ | $11.6 \%$ | $9.6 \%$ |
| Other | 0.0 | $0.0 \%$ | $3.8 \%$ | $3.5 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

[^1]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

