2021-22 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

District Number: 220908

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	84%		81%	88%	100%	92%	*	82%	52%	90%			77%	81%
	2021	67%	70%	81%	74%	77%	89%	*	87%	*	85%	53%	82%	82%	76%	73%	77%
At Meets Grade Level or Above	2022	51%	53%	60%	57%	53%	67%	67%	70%	*	64%	30%	63%	62%	55%	49%	53%
	2021	39%	41%	51%	43%	43%	65%	*	55%	*	57%	30%	55%	53%	44%	38%	42%
At Masters Grade Level	2022	30%	32%	38%	33%	32%	45%	33%	46%	*	44%	9%	40%	39%	32%	27%	33%
	2021	19%	21%	26%	20%	21%	36%	*	27%	*	31%	9%	28%	27%	22%	15%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	79%	75%	75%	85%	100%	92%	*	78%	48%	88%	82%	72%	72%	78%
	2021	62%	64%	76%	64%	73%	87%	*	87%	*	79%	50%	78%	77%	73%	68%	75%
At Meets Grade Level or Above	2022	43%	44%	50%	45%	43%	58%	44%	66%	*	49%	25%	60%	52%	43%	38%	45%
	2021	31%	33%	44%	32%	36%	59%	*	56%	*	49%	26%	50%	45%	41%	32%	38%
At Masters Grade Level	2022	21%	22%	27%	21%	23%	34%	22%	36%	*	24%	6%	33%	29%	20%	18%	23%
	2021	14%	15%	22%	12%	16%	35%	*	33%	*	20%	8%	30%	23%	18%	13%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	84%	79%	81%	90%	*	92%	*	86%	54%	91%	86%	80%	77%	82%
	2021	63%	64%	78%	75%	75%	85%	*	81%	*	70%	44%	88%	81%	73%	67%	72%
At Meets Grade Level or Above	2022	54%	56%	61%	51%	55%	71%	*	73%	*	71%	31%	70%	63%	55%	50%	57%
	2021	36%	38%	50%	44%	44%	58%	*	61%	*	44%	18%	57%	52%	43%	36%	41%
At Masters Grade Level	2022	28%	30%	32%	25%	28%	42%	*	43%	*	32%	12%	42%	35%	27%	23%	28%
	2021	17%	19%	26%	22%	19%	34%	*	34%	*	25%	7%	31%	29%	20%	15%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	77%	69%	72%	87%	*	93%	*	80%	44%	82%	79%	73%	67%	75%
	2021	59%	61%	72%	63%	69%	82%	*	84%	*	70%	38%	83%	75%	65%	59%	68%
At Meets Grade Level or Above	2022	43%	44%	51%	40%	42%	65%	*	71%	*	53%	27%	64%	54%	45%	38%	46%
	2021	36%	38%	48%	39%	40%	61%	*	65%	*	45%	23%	64%	52%	41%	34%	43%
At Masters Grade Level	2022	23%	24%	28%	19%	20%	42%	*	45%	*	29%	9%	40%	30%	24%	17%	25%
	2021	21%	23%	32%		25%		*	45%	*	26%	12%	43%			19%	28%
Grade 5 Reading																	

		State			African American	Hispanic				Pacific Islander		,	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	84%	80%	81%		*	91%	*	81%	50%	92%		79%	75%	82%
	2021	73%	74%	78%	73%			67%	84%	*	77%	41%	86%		72%	71%	73%
At Meets Grade Level or Above	2022	58%	59%	59%	55%		69%	*	71%	*	57%	27%	69%		54%	44%	55%
	2021	46%	48%	52%	47%	45%	63%	33%	64%	*	44%	18%	46%	56%	44%	42%	47%
At Masters Grade Level	2022	36%	38%	36%	33%	28%	43%	*	48%	*	32%	11%	41%	39%	30%	23%	30%
	2021	30%	31%	35%	29%	29%	43%	17%	49%	*	38%	8%	29%	38%	29%	25%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	81%	75%	77%	88%	*	94%	*	78%	50%	88%	84%	73%	69%	80%
	2021	70%	70%	75%	65%	72%	87%	50%	85%	*	67%	48%	89%	79%	66%	66%	75%
At Meets Grade Level or Above	2022	48%	48%	51%	41%	46%	62%	*	76%	*	45%	25%	61%	56%	40%	37%	53%
	2021	44%	45%	50%	36%	46%	66%	33%	67%	*	43%	23%	56%	54%	40%	39%	50%
At Masters Grade Level	2022	25%	24%	27%	20%	21%	34%	*	50%	*	24%	8%	33%	30%	20%	17%	30%
	2021	25%	26%	30%	19%	25%	42%	17%	47%	*	26%	9%	36%	34%	21%	20%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	74%	66%	67%	84%	*	89%	*	71%	43%	90%	77%	66%	59%	70%
	2021	62%	64%	69%	61%	64%	81%	50%	81%	*	59%	36%	78%	73%	61%	60%	64%
At Meets Grade Level or Above	2022	38%	40%	44%	35%	39%	55%	*	64%	*	41%	22%	61%	49%	34%	29%	41%
	2021	31%	33%	38%	28%	33%	52%	33%	45%	*	37%	17%	36%	43%	28%	26%	34%
At Masters Grade Level	2022	18%	18%	19%	13%	16%	27%	*	29%	*	15%	9%	24%	21%	15%	10%	15%
	2021	13%	14%	17%	10%	12%	26%	17%	23%	*	18%	4%	17%	19%	11%	9%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	74%	68%	70%	81%	50%	91%	*	67%	30%	75%	77%	67%	64%	72%
	2021	62%	65%	74%	70%	69%	81%	73%	84%	57%	75%	28%	83%	79%	64%	62%	68%
At Meets Grade Level or Above	2022	43%	45%	45%	38%	39%	53%	25%	66%	*	44%	15%	49%	47%	40%	33%	40%
	2021	32%	34%	41%	34%	34%	51%	45%	55%	29%	48%	13%	46%	46%	32%	28%	31%
At Masters Grade Level	2022	23%	24%	22%	15%			13%	34%	*		3%	25%		19%	14%	20%
	2021	15%	16%	20%	17%	16%		27%	30%	14%	21%	6%	15%	24%	13%	12%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	82%	76%	79%	91%	50%	94%	*	76%	50%	80%	86%	75%	74%	82%
	2021	68%	70%	81%	76%	77%	87%	90%	90%	71%	87%	46%	83%	85%	74%	72%	76%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	49%	40%	41%		38%	77%	*	50%	18%	53%			37%	49%
	2021	36%	39%	52%	43%	45%	61%	40%	72%	43%	58%	15%	62%			39%	48%
At Masters Grade Level	2022	16%	18%	21%	14%	14%		13%	44%	*	22%	5%	27%			12%	21%
	2021	15%	17%	24%	16%	18%	33%	20%	45%	0%	26%	6%	26%	27%	19%	15%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	86%	83%	82%	90%	88%	93%	83%	86%	48%	90%	88%	80%	77%	76%
	2021	69%	72%	80%	73%	77%	86%	56%	92%	*	81%	36%	84%	82%	74%	71%	73%
At Meets Grade Level or Above	2022	56%	58%	64%	57%	56%	74%	63%	80%	50%	66%	26%	63%	68%	54%	50%	50%
	2021	45%	48%	55%	48%	47%	66%	33%	71%	*	60%	19%	49%	59%	46%	42%	45%
At Masters Grade Level	2022	37%	39%	43%	36%	37%	50%	13%	63%	50%	52%	10%	45%	47%	35%	31%	31%
	2021	25%	27%	32%	25%	25%	41%	33%	45%	*	35%	8%	32%	35%	25%	23%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	74%	66%	69%	81%	63%	92%	67%	81%	34%	71%	77%	66%	60%	66%
	2021	55%	56%	70%	59%	65%	82%	44%	87%	*	74%	30%	75%	74%	63%	60%	65%
At Meets Grade Level or Above	2022	31%	31%	45%	34%	39%	55%	25%	74%	67%	49%	16%	45%	50%	34%	31%	37%
	2021	27%	27%	40%	28%	32%	52%	33%	65%	*	44%	16%	39%	44%	31%	26%	33%
At Masters Grade Level	2022	13%	12%	22%	14%	17%	29%	25%	45%	17%	25%	6%	24%	24%	16%	13%	17%
	2021	12%	11%	18%	11%	12%	24%	11%	39%	*	21%	5%	8%	20%	13%	10%	13%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	88%	84%	85%	91%	78%	97%	*	91%	53%	88%	90%	82%	81%	77%
	2021	73%	75%	82%	75%	78%	88%	100%	96%	*	87%	38%	66%	84%	75%	75%	72%
At Meets Grade Level or Above	2022	58%	59%	62%	55%	56%	70%	44%	80%	*	69%	26%	47%	66%	53%	51%	44%
	2021	46%	48%	55%	47%	49%	67%	29%	75%	*	56%	23%	48%	59%	46%	43%	40%
At Masters Grade Level	2022	37%	38%	40%	33%	36%	46%	11%	59%	*	45%	10%	30%	44%	32%	29%	25%
	2021	21%	21%	27%	21%	21%	36%	14%	39%	*		5%	28%		20%	17%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	73%	65%	72%	79%	71%	87%	*	82%	39%	65%	76%	65%	67%	66%
	2021	62%	62%	58%	51%	53%	71%	20%	83%	*	64%	30%	56%	62%	51%	51%	56%
At Meets Grade Level or Above	2022	40%	39%	36%	29%	34%	46%	0%	58%	*	33%	16%	23%	40%	29%	31%	30%
	2021	36%	37%	29%	24%	25%	36%	0%	49%	*	39%	17%	32%	30%	26%	24%	25%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	7%	5%		8%	0%	23%	*	8%	4%	0%	- 7.7	- / -	6%	7%
	2021	11%	11%	5%	5%	4%	7%	0%	13%	*	4%	5%	4%	5%	6%	4%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	81%	74%	76%	89%	78%	94%	*	87%	44%	78%	85%	73%	73%	69%
	2021	68%	70%	78%	70%	73%	87%	100%	94%	*	81%	41%	65%	82%	68%	70%	68%
At Meets Grade Level or Above	2022	45%	46%	53%	43%	45%	64%	56%	78%	*	53%	21%	44%	58%	41%	40%	39%
	2021	43%	45%	52%	40%	42%	66%	71%	79%	*	55%	26%	39%	56%	41%	40%	36%
At Masters Grade Level	2022	24%	24%	28%	20%	20%	37%	0%	54%	*	24%	5%	24%	31%	19%	16%	18%
	2021	24%	24%	29%	18%	23%	41%	14%	53%	*	31%	9%	29%	32%	20%	18%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	72%	65%	63%	82%	33%	88%	*	80%	39%	63%	76%	61%	59%	51%
	2021	57%	60%	70%	63%	61%	81%	86%	89%	*	78%	34%	62%	75%	58%	60%	53%
At Meets Grade Level or Above	2022	31%	33%	41%	33%	29%	53%	0%	62%	*	44%	18%	26%	45%	30%	27%	22%
	2021	28%	31%	39%	30%	32%	51%	29%	58%	*	43%	20%	34%	43%	27%	25%	23%
At Masters Grade Level	2022	18%	20%	26%	20%	16%	37%	0%	46%	*	30%	6%	16%	30%	18%	14%	10%
	2021	14%	15%	19%	13%	14%	29%	0%	32%	*	19%	8%	21%	23%	11%	11%	8%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	73%	65%	69%	81%	70%	89%	*	81%	30%	58%	75%	67%	62%	35%
	2021	67%	71%	80%	75%	77%	85%	90%	88%	*	83%	35%	75%	83%	72%	72%	56%
At Meets Grade Level or Above	2022	47%	50%	56%	47%	50%	66%	60%	78%	*	66%	19%	36%	59%	48%	43%	15%
	2021	50%	55%	65%	58%	59%	75%	60%	81%	*	71%	19%	55%	70%	55%	54%	34%
At Masters Grade Level	2022	11%	11%	12%	7%	8%	17%	10%	29%	*	12%	3%	2%	13%	8%	6%	1%
	2021	12%	15%	20%	13%	17%	27%	0%	36%	*	25%	3%	14%	23%	14%	12%	4%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	79%	74%	75%	86%	82%	88%	*	84%	36%	70%	81%	73%	70%	39%
	2021	71%	73%	81%	78%	77%	85%	77%	89%	80%	89%	37%	72%	84%	72%	72%	56%
At Meets Grade Level or Above	2022	55%	58%	66%	59%	60%	77%	55%	79%	*	74%	20%	62%	70%	57%	55%	20%
	2021	57%	60%	70%	66%	63%	75%	69%	85%	80%	82%	26%	55%	74%	59%	57%	35%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	11%	7%	10%	14%	0%	23%	*	13%	3%	6%	13%	7%	6%	1%
	2021	11%	12%	18%	12%	14%	24%	8%	39%	20%	26%	6%	9%	21%	12%	10%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	83%	80%	79%	88%	70%	95%	67%	90%	49%	76%	87%	76%	77%	72%
	2021	73%	74%	84%	79%	82%	89%	75%	90%	80%	82%	55%	83%	86%	77%	78%	77%
At Meets Grade Level or Above	2022	43%	44%	60%	54%	53%	69%	40%	83%	17%	66%	26%	50%	65%	49%	46%	48%
	2021	41%	43%	56%	47%	51%	65%	50%	73%	20%	62%	27%	36%	59%	47%	45%	45%
At Masters Grade Level	2022	27%	28%	43%	35%	35%	53%	30%	73%	17%	49%	10%	30%	48%	32%	29%	34%
	2021	23%	25%	36%	27%	32%	43%	25%	57%	20%	40%	10%	19%	39%	29%	26%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	87%	83%	84%	91%	67%	97%	40%	91%	62%	64%	90%	79%	80%	64%
	2021	82%	83%	88%	87%	84%	92%	86%	94%	80%	92%	54%	84%	90%	83%	83%	70%
At Meets Grade Level or Above	2022	55%	57%	62%	55%	53%	73%	56%	85%	0%	71%	26%	43%	67%	51%	47%	21%
	2021	55%	58%	67%	59%	59%	77%	57%	82%	80%	70%	27%	56%	71%	56%	54%	35%
At Masters Grade Level	2022	21%	24%	25%	18%	18%	34%	11%	53%	0%	27%	7%	10%	29%	18%	14%	5%
	2021	22%	23%	29%	20%	25%	38%	14%	46%	20%	27%	7%	18%	32%	22%	19%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	94%	93%	94%	96%	100%	97%	*	95%	72%	90%	95%	93%	92%	86%
	2021	88%	90%	93%	91%	91%	96%	100%	97%	*	95%	70%	83%	95%	89%	89%	72%
At Meets Grade Level or Above	2022	68%	70%	78%	73%	72%	84%	90%	85%	*	85%	40%	69%	80%	69%	68%	44%
	2021	69%	72%	77%	71%	72%	85%	67%	89%	*	83%	40%	55%	80%	68%	68%	45%
At Masters Grade Level	2022	42%	44%	49%	42%	43%	57%	20%	66%	*	61%	17%	41%	52%	39%	37%	18%
	2021	43%	46%	48%	38%	39%	61%	50%	68%	*	54%	18%	24%	52%	38%	36%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	96%	94%	90%	99%	*	98%	-	91%	-	-	96%	87%	91%	100%
	2021	95%	96%	95%	92%	92%	98%	-	99%	*	100%	-	*	96%	94%	95%	91%
At Meets Grade Level or Above	2022	64%	66%	71%	58%	65%	78%	*	84%	-	70%	-	-	73%	53%	61%	86%
	2021	69%	73%	71%	58%	64%	77%	-	81%	*	77%	-	*	72%	58%	62%	45%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%	9%	7%	7%	8%	*	19%	-	7%	-	-	9%		7%	7%
	2021	14%	15%	8%	5%	3%	9%	-	16%	*	20%	-	*	9%	2%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	81%	75%	77%	87%	76%	93%	76%	83%	46%	80%	84%	74%	72%	72%
	2021	67%	69%	78%	72%	74%	85%	75%	88%	68%	79%	41%	78%	81%	70%	69%	68%
At Meets Grade Level or Above	2022	48%	50%	55%	48%	49%	65%	45%	75%	52%	58%	23%	54%	59%	46%	43%	43%
	2021	41%	44%	52%	44%	45%	63%	41%	68%	42%	55%	21%	48%	56%	42%	39%	38%
At Masters Grade Level	2022	23%	24%	28%	21%	22%	35%	14%	45%	37%	29%	7%	28%	30%	21%	18%	21%
	2021	18%	20%	25%	18%	19%	33%	14%	39%	15%	26%	7%	22%	27%	18%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	81%	76%	78%	87%	79%	91%	85%	82%	43%	82%	83%	75%	72%	72%
	2021	68%	71%	79%	74%	76%	85%	77%	88%	65%	81%	39%	80%	82%	72%	70%	69%
At Meets Grade Level or Above	2022	53%	55%	59%	52%	53%	69%	53%	75%	65%	64%	24%	58%	62%	52%	47%	45%
	2021	45%	47%	56%	49%	49%	66%	48%	69%	46%	59%	21%	52%	60%	47%	43%	40%
At Masters Grade Level	2022	25%	26%	28%	22%	24%	35%	15%	42%	46%	31%	7%	30%	30%	23%	19%	24%
	2021	18%	20%	25%	19%	20%	33%	15%	37%	19%	28%	6%	22%	28%	19%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	80%	73%	75%	87%	74%	93%	70%	82%	45%	80%	83%	72%	70%	75%
	2021	66%	67%	76%	67%	72%	85%	64%	88%	70%	76%	42%	80%	79%	67%	66%	71%
At Meets Grade Level or Above	2022	42%	43%	51%	42%	44%	61%	32%	74%	41%	51%	22%	53%	55%	40%	38%	45%
	2021	37%	39%	48%	37%	41%	60%	30%	67%	35%	50%	21%	50%	51%	39%	35%	41%
At Masters Grade Level	2022	20%	21%	25%	19%	20%	32%	18%	44%	26%	26%	7%	29%	28%	19%	16%	22%
	2021	18%	18%	24%	16%	19%	33%	14%	40%	13%	24%	8%	25%	26%	19%	15%	21%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	81%	76%	77%	88%	76%	94%	67%	84%	50%	78%	85%	73%	72%	68%
	2021	71%	73%	80%	74%	75%	88%	80%	91%	60%	79%	43%	77%	83%	72%	71%	67%
At Meets Grade Level or Above	2022	47%	49%	54%	46%	47%	65%	52%	77%	33%	56%	23%	50%	59%	43%	40%	36%
	2021	44%	46%	54%	44%	46%	66%	55%	71%	40%	55%	23%	46%	58%	43%	41%	35%

	School Year	State			African American	Hispanic			Asian		Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	22%	24%				5%	47%	25%	23%	7%	20%		17%	14%	13% 14%
All Grades Social Studies	2021	20%	21%	26%	17%	21%	35%	15%	42%	10%	26%	6%	20%	29%	18%	15%	14%
	2022	750/	770/	000/	700/	700/	000/	600/	020/	020/	070/	E 40/	7.40/	0.00/	750/	750/	620/
At Approaches Grade Level or Above	2022	75%	77%	83%				68%	92%	83%	87%	54%	74%	86%	75%	75%	63%
	2021	73%	75%	82%	78%	76%	89%	92%	94%	*	86%	51%	72%	86%	73%	75%	60%
At Meets Grade Level or Above	2022	50%	52%	59%	53%	50%	69%	47%	74%	83%	63%	28%	43%	63%	48%	47%	30%
	2021	49%	52%	59%	51%	52%	70%	46%	75%	*	61%	30%	45%	63%	47%	46%	31%
At Masters Grade Level	2022	30%	32%	38%	31%	29%	47%	11%	56%	67%	44%	11%	26%	41%	28%	25%	13%
	2021	29%	31%	35%	26%	27%	47%	23%	52%	*	35%	13%	22%	38%	24%	23%	12%
			STA	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	43%	38%	37%	51%	44%	57%	*	45%	20%	52%	45%	38%	31%	38%
	2021	24%	26%	35%	25%	27%	51%	*	41%	*	40%	18%	40%	36%	31%	23%	27%
Reading and Mathematics Including EOC	2022	36%	38%	43%	38%	37%	51%	44%	57%	*	45%	20%	52%	45%	38%	31%	38%
	2021	24%	26%	35%	25%	27%	51%	*	41%	*	40%	18%	40%	36%	31%	23%	27%
Reading Including EOC	2022	51%	53%	60%	57%	53%	67%	67%	70%	*	64%	30%	63%	62%	55%	49%	53%
3 3	2021	38%	41%	51%				*	55%	*	57%	30%	55%		44%	38%	41%
Math Including EOC	2022	43%	44%	50%	45%	43%	58%	44%	66%	*	49%	25%	60%	52%	43%	38%	45%
J	2021	31%	33%	44%				*	56%	*	49%	26%	50%		41%	32%	37%
4th Graders																	
Reading and Mathematics	2022	36%	37%	44%	33%	35%	57%	*	63%	*	48%	21%	60%	46%	38%	31%	39%
3	2021	26%	28%	38%	31%	31%	49%	*	55%	*	33%	16%	45%	41%	32%	25%	32%
Reading and Mathematics Including EOC	2022	36%	37%	44%	33%	35%	57%	*	63%	*	48%	21%	60%	46%	38%	31%	39%
	2021	26%	28%	38%	31%	31%	49%	*	55%	*	33%	16%	45%	41%	32%	25%	32%
Reading Including EOC	2022	54%	56%	61%	51%	55%		*	73%	*	71%	31%	70%	63%	55%	50%	57%
	2021	36%	38%	50%				*	61%	*	44%	18%	57%		43%	36%	41%
Math Including EOC	2022	43%	44%	51%				*	71%	*	53%	27%	64%		45%	38%	46%
	2021	36%	38%	48%				*	65%	*		23%	64%		41%	34%	43%
5th Graders		23,0	3370	.070	3370	1070	3170		55,0		.5,0	2570	3.70	3270	1.70	3.70	1.5 70
Reading and Mathematics	2022	41%	41%	44%	36%	36%	53%	*	66%	*	38%	17%	53%	47%	35%	29%	43%
. todaing and mathematics	2021	34%	35%	40%				33%	55%	*	33%	13%	37%		30%	29%	37%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	44%	36%	36%	53%	*	66%	*	38%	17%	53%	47%	35%	29%	43%
	2021	34%	35%	40%	28%	34%	54%	33%	55%	*	33%	13%	37%	44%	30%	29%	37%
Reading Including EOC	2022	58%	59%	59%	54%	51%	69%	*	71%	*	57%	27%	69%	62%	53%	44%	55%
	2021	46%	48%	52%	47%	45%	63%	33%	64%	*	44%	18%	46%	56%	44%	42%	47%
Math Including EOC	2022	48%	48%	51%	41%	46%	62%	*	76%	*	45%	25%	61%	56%	40%	37%	53%
	2021	44%	45%	50%	36%	46%	66%	33%	67%	*	43%	23%	56%	54%	40%	39%	50%
6th Graders																	
Reading and Mathematics	2022	31%	33%	35%	27%	28%	42%	25%	60%	*	38%	10%	42%	37%	29%	24%	33%
3	2021	24%	26%	34%	25%	27%	42%	30%	52%	29%		11%	38%	38%	24%	21%	26%
Reading and Mathematics Including EOC	2022	31%	33%					25%		*	38%	10%	42%		29%	24%	33%
	2021	24%	26%	34%	25%	27%	42%	30%	52%	29%	40%	11%	38%	38%	24%	21%	26%
Reading Including EOC	2022	43%	45%	45%	38%	39%	53%	25%	66%	*		15%	49%		40%	33%	40%
l same g management	2021	32%	34%	41%				45%		29%		13%	46%		32%	28%	31%
Math Including EOC	2022	40%	42%					38%	77%	*		18%	53%		40%	37%	49%
Watt melading 200	2021	36%	40%					40%		43%		15%	62%		41%	39%	48%
7th Graders	202.	3070	1070	3270	1370	13 70	0170	1070	, 2,0	1570	3070	1370	0270	3070	1170	3370	10 70
Reading and Mathematics	2022	32%	33%	41%	30%	35%	51%	25%	68%	50%	45%	14%	35%	46%	29%	27%	32%
reading and Mathematics	2021	26%	28%	34%				22%	57%	*		12%	31%		26%	21%	27%
Reading and Mathematics Including EOC	2022	33%	34%					25%		50%		14%	35%		29%		32%
meldung LOC	2021	27%	29%	34%	24%	26%	47%	22%	57%	*	38%	12%	31%	38%	26%	21%	27%
Reading Including EOC	2022	56%	58%	64%				63%	80%	50%		26%	63%		54%	50%	50%
Reading including LOC	2022	45%	48%	55%					71%	30 /0 *		19%	49%		46%	42%	45%
Math Including EOC	2021	37%	37%					33% 25%	74%	67%	3370	16%			34%	32%	37%
Math Including EOC										*							37%
Oth Condons	2021	32%	34%	40%	28%	32%	52%	33%	65%		43%	16%	39%	44%	31%	26%	33%
8th Graders	2022	2701	2.00/	200/	220/	270/	2001	201	500 (2001	450/	420/	220/	220/	220/	400/
Reading and Mathematics	2022	27%	26%	29%				0%		*	30 /0	13%	13%		23%	23%	19%
	2021	21%	21%	21%		19%		0%	40%	*	2070	16%	28%		19%	16%	18%
Reading and Mathematics Including EOC	2022	41%	41%	45%	35%	38%	56%	22%	71%	*	46%	14%	33%	50%	32%	32%	30%
	2021	33%	34%	38%	27%	30%	51%	29%	63%	*	40%	17%	34%	41%	29%	26%	25%
Reading Including EOC	2022	58%	60%	62%	55%	56%	70%	44%	80%	*	69%	26%	47%	66%	53%	51%	44%
	2021	47%	49%	55%	47%	49%	67%	29%	75%	*	56%	23%	48%	59%	46%	43%	40%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	47%	52%	41%	45%	65%	22%	78%	*	50%	17%	42%	58%	38%	40%	41%
	2021	43%	43%	46%	34%	39%	59%	29%	73%	*	53%	20%	40%	49%	38%	35%	34%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	39%	31%	33%	49%	26%	62%	43%	41%	16%	45%	43%	32%	28%	35%
	2021	26%	28%	34%	25%	27%	46%	19%	51%	25%	35%	14%	38%	37%	27%	23%	29%
Reading and Mathematics Including EOC	2022	36%	38%	42%	33%	35%	52%	29%	64%	45%	43%	16%	47%	45%	33%	29%	36%
	2021	28%	30%	36%	27%	29%	49%	24%	54%	24%	37%	15%	38%	40%	28%	24%	29%
Reading Including EOC	2022	53%	55%	59%	52%	52%	67%	51%	74%	68%	62%	26%	61%	62%	52%	46%	50%
	2021	41%	43%	51%	44%	44%	62%	38%	64%	41%	52%	20%	51%	54%	42%	38%	41%
Math Including EOC	2022	43%	44%	50%	40%	43%	61%	32%	74%	50%	49%	21%	55%	54%	40%	37%	45%
	2021	37%	39%	47%	35%	39%	60%	29%	66%	29%	49%	20%	53%	50%	38%	34%	41%

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⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	73	71	70	76	*	82	*	70	61	78	73	74	72	72
	2019	61	60	68	67	66	69	67	73	*	65	53	66	67	69	63	68
Grade 4 Mathematics	2022	74	73	72	73	65	74	*	85	*	65	62	68	72	71	67	70
	2019	65	65	77	74	77	78	67	86	*	78	71	85	77	77	73	76
Grade 5 ELA/Reading	2022	87	87	79	78	79	79	*	81	*	80	71	76	79	79	77	81
	2019	81	81	78	76	75	83	75	79	*	79	68	78	78	79	77	78
Grade 5 Mathematics	2022	79	78	70	70	69	68	*	84	*	69	69	65	71	70	71	76
	2019	83	83	84	83	82	86	85	86	*	87	83	83	84	84	81	82
Grade 6 ELA/Reading	2022	61	61	55	52	57	55	81	65	*	51	57	60	55	56	53	56
	2019	42	44	50	48	44	55	63	57	*	46	37	48	50	49	46	42
Grade 6 Mathematics	2022	61	63	65	68	62	60	63	76	*	76	62	60	65	67	65	67
	2019	54	58	71	70	63	74	63	85	*	76	54	57	70	71	65	64
Grade 7 ELA/Reading	2022	88	88	88	87	85	90	75	93	92	91	77	90	88	87	85	83
	2019	77	78	82	81	79	84	100	91	*	81	70	85	83	81	80	82
Grade 7 Mathematics	2022	60	56	58	52	55	60	21	77	83	56	48	48	58	56	51	57
	2019	62	60	68	67	64	71	60	75	*	69	46	70	69	67	65	65
Grade 8 ELA/Reading	2022	83	82	79	79	78	78	61	87	*	84	66	83	79	78	75	74
_	2019	77	77	78	77	79	76	82	81	*	80	70	73	77	79	77	80
Grade 8 Mathematics	2022	74	71	75	75	74	75	86	80	*	81	62	71	76	73	73	73
	2019	82	78	81	84	83	76	89	78	*	79	71	78	81	81	83	83
End of Course English II	2022	71	69	66	65	65	66	70	70	*	67	65	65	65	67	65	74
_	2019	69	69	72	72	70	72	44	73	90	75	67	68	73	69	68	66
End of Course Algebra I	2022	67	68	81	78	75	85	64	96	*	86	44	80	83	75	72	75
,	2019	75	76	80	77	76	83	62	95	*	78	40	79	82	74	74	77
All Grades Both Subjects	2022	74	73	72	71	70	72	68	81	87	73	62	70	72	71	69	71
	2019	69	69	74	73	71	76	71	80	85	74	61	73	74	73	71	72
All Grades ELA/Reading	2022	78	77	73	72	73	74	72	80	91	74	66	76	73	74	71	73
	2019	68	68	71	70	69	73	71	76	85	71	61	71	72	71	69	70
All Grades Mathematics	2022	69	68	70	69	67	70	63	83	83	72	58	65	71	68	66	69
	2019	70	70	77	76	74	78	71	85	84	78	61	76	77	76	73	74

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic		District						rmance Lev		Duscu	. un out	(Waite)	Demai		(Current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	75%	81%	71%	_	_	73%	70%	_	65%	70%	60%	47%	72%	82%	65%	92%
	2021	67%	69%	78%	65%	-	-	68%	64%	-	53%	55%	49%	48%	69%	79%	55%	89%
At Meets Grade Level or Above	2022	48%	50%	55%	41%	-	-	38%	43%	-	34%	39%	29%	17%	43%	57%	34%	70%
	2021	41%	44%	52%	32%	_	_	33%	32%	_	23%	24%	21%	21%	36%	54%	24%	63%
At Masters Grade Level	2022	23%	24%	28%	18%	_	_	17%	20%	_	15%	18%	11%	3%	24%	28%	15%	41%
	2021	18%	20%	25%	15%	_	_	15%	15%	_	9%	10%	8%	7%	16%	26%	10%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	81%	72%	_	_	74%	70%	-	65%	72%	64%	33%	70%	82%	65%	94%
	2021	68%	71%	79%	65%	-	-	65%	65%	-	54%	59%	54%	36%	66%	81%	55%	91%
At Meets Grade Level or Above	2022	53%	55%	59%	43%	-	-	44%	41%	-	37%	43%	32%	15%	44%	61%	37%	74%
	2021	45%	47%	56%	32%	-	-	35%	30%	-	23%	26%	23%	14%	38%	58%	24%	69%
At Masters Grade Level	2022	25%	26%	28%	20%	_	_	19%	21%	_	17%	22%	11%	0%	26%	28%	17%	49%
	2021	18%	20%	25%	15%	-	-	16%	15%	-	9%	11%	9%	1%	17%	27%	10%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	80%	73%	_	_	72%	74%	-	69%	72%	63%	52%	79%	80%	70%	92%
	2021	66%	67%	76%	65%	-	-	72%	63%	-	60%	61%	54%	62%	64%	76%	61%	87%
At Meets Grade Level or Above	2022	42%	43%	51%	40%	-	-	32%	47%	-	37%	40%	31%	17%	40%	51%	37%	72%
	2021	37%	39%	48%	37%	-	-	29%	39%	-	28%	28%	27%	29%	36%	49%	29%	60%
At Masters Grade Level	2022	20%	21%	25%	19%	-	-	14%	23%	-	17%	19%	13%	2%	23%	25%	17%	39%
	2021	18%	18%	24%	18%	-	-	15%	19%	-	13%	13%	12%	15%	21%	25%	14%	31%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	81%	58%	-	_	75%	56%	-	59%	62%	58%	47%	62%	83%	59%	92%
	2021	71%	73%	80%	67%	-	-	-	67%	-	44%	42%	41%	50%	78%	81%	47%	90%
At Meets Grade Level or Above	2022	47%	49%	54%	37%	-	-	50%	35%	-	23%	24%	27%	2%	48%	56%	24%	67%
	2021	44%	46%	54%	33%	-	-	-	33%	-	16%	14%	15%	19%	33%	56%	17%	63%
At Masters Grade Level	2022	21%	22%	24%	5%	-	-	13%	4%	-	7%	7%	10%	0%	24%	25%	7%	34%
	2021	20%	21%	26%	11%	-	_	-	11%	-	5%	5%	5%	5%	0%	27%	5%	31%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	83%	-	-	_	-	-	-	47%	27%	32%	83%	67%	85%	50%	88%
	2021	73%	75%	82%	-	_	_	-	-	-	43%	23%	21%	65%	67%	84%	44%	86%
At Meets Grade Level or Above	2022	50%	52%	59%	-	-	_	-	-	-	15%	1%	10%	32%	44%	61%	17%	65%
	2021	49%	52%	59%	-	_	_	-	-	_	19%	5%	2%	36%	25%	61%	20%	62%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	38%	-	-	-	-	-	-	5%	0%	2%	12%	22%	40%	6%	39%
	2021	29%	31%	35%	-	-	_	-	-	-	8%	0%	0%	16%	8%	36%	8%	35%
All Grades Both Subjects	2022	74%	73%	72%	66%	_	_	63%	67%	-	70%	71%	67%	72%	64%	72%	69%	77%
	2019	69%	69%	74%	58%	-	-	65%	58%		68%	68%	69%		77%		68%	
All Grades ELA/Reading	2022	78%	77%	73%	63%	_	_	63%	63%	-	73%	74%	73%	72%	65%	73%	72%	78%
	2019	68%	68%	71%	53%	_	_	50%	53%		67%	67%	73%		69%		66%	
All Grades Mathematics	2022	69%	68%	70%	68%	-	_	64%	71%	-	66%	68%	62%	*	64%	70%	66%	77%
	2019	70%	70%	77%	62%	-	-	75%	61%		69%	70%	65%		86%		69%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(2	,									
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	97%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	94%	97%	94%	96%	97%	96%	95%	89%	98%	89%	95%	93%
Not Included in Accountability: Mobile	5%	5%	3%	5%	4%	2%	4%	2%	0%	4%	2%	10%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	3%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	3%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	96%	99%	98%	99%	99%	98%	99%	100%
Included in Accountability	92%	92%	95%	94%	93%	96%	95%	96%	96%	95%	94%	90%	97%	88%	95%	90%
Not Included in Accountability: Mobile	5%	5%	3%	4%	4%	2%	3%	2%	0%	4%	2%	9%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	1%	0%	2%	0%	0%	2%	0%	1%	2%	1%	6%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	4%	1%	2%	1%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	4%	0%	2%	1%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	99%	100%	100%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	94%	95%	94%	95%	97%	98%		100%	96%	96%	90%	98%	89%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	5%	4%	3%	2%	2%	0%	4%	3%	10%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	1%	0%	0%	1%	0%	0%	1%	1%	1%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	99%	96%	99%	100%	100%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	94%	95%	93%	95%	97%	91%	96%	100%	96%	96%	89%	98%	89%	95%	93%
Not Included in Accountability: Mobile	4%	4%				2%					2%	9%			3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	2%	1%	1%	4%	1%	0%	0%	1%	1%	1%	2%	1%	1%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	99%	95%	100%	86%	99%	99%	99%	99%	98%	98%	99%
Included in Accountability	94%	95%	96%	94%	95%	98%	86%	98%	86%	95%	96%	86%	98%	89%	96%	94%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	1%	9%	2%	0%	3%	2%	13%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	3%
Not Tested	2%	1%	1%	1%	1%	1%	5%	0%	14%	1%	1%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	5%	0%	14%	1%	1%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	91%	89%	84%	95%	*	92%	-	94%	*	-	92%	80%	90%	74%
					2021 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	93%	92%	94%	94%	93%	94%	93%	93%	92%	94%	94%	93%	93%	95%
Included in Accountability	83%	88%	90%	88%	90%	91%	92%	91%	92%	90%	88%	90%	92%	84%	90%	90%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	3%	1%	1%	1%	3%	3%	3%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	0%	1%	1%	3%
Not Tested	12%	7%	7%	8%	6%	6%	7%	6%	7%	7%	8%	6%	6%	7%	7%	5%
Absent	2%	1%	3%	3%	3%	2%	5%	3%	7%	3%	3%	1%	2%	3%	3%	2%
Other	10%	6%	4%	5%	3%	4%	2%	4%	0%	4%	6%	4%	4%	4%	4%	2%
Reading																
Assessment Participant	89%	93%	94%	93%	95%	94%	94%	95%	96%	93%	92%	95%	94%	94%	94%	96%
Included in Accountability	83%	87%	90%	89%	89%	91%	93%	90%	93%	90%	88%	90%	92%	84%	90%	88%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	3%	1%	1%	4%	3%	3%	3%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	4%	0%	0%	2%	1%	1%	2%	2%	6%
Not Tested	11%	7%	6%	7%	5%	6%	6%	5%	4%	7%	8%	5%	6%	6%	6%	4%
Absent	2%	1%	3%	3%	3%	2%	4%	2%	4%	3%	2%	1%	2%	3%	3%	2%
Other	10%	5%	4%	5%	3%	3%	1%	3%	0%	4%	5%	4%	4%	3%	3%	2%
Mathematics																
Assessment Participant	88%	93%	93%	92%	94%	94%	94%	94%	92%	93%	92%	94%	94%	93%	93%	96%
Included in Accountability	84%	89%	90%	88%	91%	90%	92%	92%	92%	90%	89%	91%	92%	84%	91%	92%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	3%	2%	1%	0%	3%	3%	3%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	7%	7%	8%	6%	6%	6%	6%	8%	7%	8%	6%	6%	7%	7%	4%
Absent	2%	1%	2%	3%	2%	2%	4%	1%	8%	2%	2%	2%	2%	3%	3%	2%
Other	10%	6%	4%	5%	3%	4%	2%	4%	0%	5%	6%	4%	4%	4%	4%	3%
Science																
Assessment Participant	87%	92%	93%	92%	93%	94%	91%	93%	91%	93%	91%	96%	94%	92%	93%	95%
Included in Accountability	84%	88%	90%	89%	90%	91%	91%	91%	91%	91%	88%	92%	93%	84%	90%	91%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	3%	0%	1%	0%	2%	2%	4%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	8%	7%	8%	7%	6%	9%	7%	9%	7%	9%	4%	6%	8%	7%	5%
Absent	2%	2%	3%	3%	3%	2%	9%	3%	9%	3%	3%	0%	2%	3%	3%	2%
Other	10%	6%	4%	5%	4%	5%	0%	4%	0%	4%	6%	4%	4%	5%	4%	3%
Social Studies																
Assessment Participant	87%	91%	93%	93%	93%	92%	100%	92%	*	93%	91%	95%	93%	92%	92%	92%
Included in Accountability	84%	88%	90%	90%	90%	90%	100%	89%	*	91%	87%	92%	92%	84%	89%	88%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	3%	0%	1%	*	2%	3%	3%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	2%	*	0%	1%	0%	0%	1%	1%	3%
Not Tested	13%	9%	7%	7%	7%	8%	0%	8%	*	7%	9%	5%	7%	8%	8%	8%
Absent	3%	2%	4%	4%	4%	3%	0%	5%	*	4%	4%	0%	3%	4%	5%	5%
Other	10%	7%	3%	3%	3%	5%	0%	3%	*	3%	5%	5%	3%	3%	3%	3%
Accelerated Testers																
SAT/ACT Participant	85%	84%	89%	88%	91%	90%	-	88%	*	86%	*	*	91%	75%	86%	73%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

										Two			
										or			
	. .	Region		African			American		Pacific		Special		/-·
Attendence Date	State	11	DISTRICT	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
Attendance Rate	05.00/	05.20/	06.00/	06.20/	04.00/	06.10/	02.00/	07.00/	0.4.00/	96.2%	0.4.40/	0.4.40/	05.20/
2020-21	95.0%	95.2%	96.0%	96.2%		96.1%	93.8%	97.8%			94.4%		95.3%
2019-20	98.3%	98.3%	98.5%	98.7%	98.3%	98.4%	97.3%	99.2%	98.5%	98.4%	97.9%	98.2%	98.5%
Chronic Absenteeism	15.00/	14 50/	40.00/	11.00/	14.00/	0.50/	10.40/	4.40/	12.00/	11 20/	16.00/	16.70/	12.20/
2020-21	15.0%	14.5%	10.9%	11.0%	14.0%	9.5%	18.4%	4.4%		11.3%	16.8%		13.3%
2019-20	6.7%	5.9%	3.8%	3.6%	4.6%	3.7%	14.0%	1.7%	8.9%	4.0%	6.5%	4.9%	3.7%
Annual Dropout Rate (
2020-21	0.9%	0.8%	0.7%	0.7%	0.5%		0.0%	0.7%	0.0%	0.3%	1.3%	0.9%	0.2%
2019-20	0.5%	0.6%	0.2%	0.2%	0.3%	0.1%	0.0%	0.2%	0.0%	0.3%	0.2%	0.3%	0.6%
Annual Dropout Rate (
2020-21	2.4%	2.1%	1.2%	1.0%	1.8%	1.4%	2.6%	0.1%	0.0%	0.7%	1.3%	2.0%	3.1%
2019-20	1.6%	1.4%	0.6%	0.4%	1.0%	0.6%	4.2%	0.4%	0.0%	0.4%	1.5%	0.8%	2.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	94.9%	96.0%	92.5%	94.4%	77.8%	99.6%	*	97.8%	87.8%	91.8%	87.3%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	4.1%	1.7%	1.9%	2.8%	1.1%	0.0%	0.0%	*	1.5%	5.6%	3.6%	2.9%
Dropped Out	5.8%	5.3%	3.2%	2.1%	4.6%	4.1%	22.2%	0.4%	*	0.7%	6.6%	4.4%	9.8%
Graduates and TxCHSE	90.3%	90.5%	95.1%	96.0%	92.6%	94.7%	77.8%	99.6%	*	97.8%	87.8%	91.9%	87.3%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	96.8%	97.9%	95.4%	95.9%	77.8%	99.6%	*	99.3%	93.4%	95.6%	90.2%
Class of 2020													
Graduated	90.3%	90.9%	95.9%	96.7%	94.7%	95.8%	80.0%	99.2%	*	93.5%	88.6%	93.1%	88.0%
Received TxCHSE	0.4%	0.4%	0.4%	0.1%	0.1%	0.7%	6.7%	0.0%	*	2.4%	1.0%	0.5%	0.0%
Continued HS	3.9%	4.2%	1.0%	1.0%	1.4%	0.7%	0.0%	0.4%	*	0.8%	3.0%	1.5%	2.8%
Dropped Out	5.4%	4.5%	2.7%	2.2%	3.7%	2.8%	13.3%	0.4%	*	3.3%	7.4%	4.9%	9.3%
Graduates and TxCHSE	90.7%	91.3%	96.3%	96.8%	94.9%	96.5%	86.7%	99.2%	*	95.9%	89.6%	93.5%	88.0%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	97.3%	97.8%	96.3%	97.2%	86.7%	99.6%	*	96.7%	92.6%	95.1%	90.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	96.6%	97.1%	95.7%	96.6%	80.0%	99.2%	*	94.3%	90.8%	94.3%	91.6%
Received TxCHSE	0.5%	0.6%	0.5%	0.2%	0.1%	0.7%	6.7%	0.0%	*	2.4%	1.4%	0.5%	0.0%
Continued HS	1.1%	1.3%	0.2%	0.1%	0.3%	0.1%	0.0%	0.4%	*	0.0%	1.0%	0.2%	0.0%
Dropped Out	6.2%	5.0%	2.8%	2.5%	3.8%	2.6%	13.3%	0.4%	*	3.3%	6.8%	5.0%	8.4%
Graduates and TxCHSE	92.7%	93.7%	97.0%	97.4%		97.3%	86.7%	99.2%	*	96.7%	92.3%	94.8%	91.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

										Two			
										Two or			
		Region		African			American		Pacific	More	Special		
	State	11		American	_		Indian	Asian	Islander			Disadv	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.2%	97.5%	96.2%	97.4%	86.7%	99.6%	*	96.7%	93.2%	95.0%	91.6%
Class of 2019													
Graduated	92.0%	92.9%	97.0%	97.1%	95.8%	97.0%	87.5%	99.5%	*	98.3%	92.7%	95.0%	92.5%
Received TxCHSE	0.5%	0.6%	0.4%	0.4%	0.0%	0.8%	0.0%	0.0%	*	0.8%	0.0%	0.4%	0.0%
Continued HS	1.3%	1.6%	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.1%	4.9%	2.5%	2.4%	4.0%	2.0%	12.5%	0.5%	*	0.8%	7.3%	4.2%	7.5%
Graduates and TxCHSE	92.6%	93.5%	97.4%	97.4%	95.8%	97.8%	87.5%	99.5%	*	99.2%	92.7%	95.4%	92.5%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	97.5%	97.6%	96.0%	98.0%	87.5%	99.5%	*	99.2%	92.7%	95.8%	92.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	97.1%	97.2%	96.0%	97.1%	87.5%	99.5%	*	98.3%	93.5%	95.2%	92.5%
Received TxCHSE	0.6%	0.7%	0.4%	0.5%	0.0%	0.8%	0.0%	0.0%	*	0.8%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	2.5%	2.3%	4.0%	2.1%	12.5%	0.5%	*	0.8%	6.5%	4.3%	7.5%
Graduates and TxCHSE	93.2%	94.4%	97.5%	97.7%	96.0%	97.9%	87.5%	99.5%	*	99.2%	93.5%	95.7%	92.5%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	97.5%	97.7%	96.0%	97.9%	87.5%	99.5%	*	99.2%	93.5%	95.7%	92.5%
Class of 2018													
Graduated	92.6%	93.6%	96.6%	97.4%	94.9%	96.7%	*	99.5%	*	95.6%	91.2%	94.4%	89.2%
Received TxCHSE	0.7%	0.7%	0.5%	0.1%	0.3%	1.1%	*	0.5%	*	0.0%	0.6%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.1%	0.1%	0.2%	0.0%	*	0.0%	*	0.0%	1.2%	0.1%	0.0%
Dropped Out	6.1%	4.8%	2.8%	2.4%	4.6%	2.3%	*	0.0%	*	4.4%	7.1%	4.8%	10.8%
Graduates and TxCHSE	93.3%	94.4%	97.1%	97.5%	95.2%	97.7%	*	100.0%	*	95.6%	91.8%	95.2%	89.2%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	97.2%	97.6%	95.4%	97.7%	*	100.0%	*	95.6%	92.9%	95.2%	89.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	94.3%	95.4%	91.9%	93.6%	77.8%	98.7%	*	97.1%	83.1%	91.3%	87.3%
Class of 2020	90.3%	90.9%	95.2%	96.0%	93.9%	94.9%	80.0%	98.3%	*	93.5%	81.9%	92.4%	87.2%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo													
Class of 2021	3.8%	2.8%	0.7%	0.4%	0.9%	1.0%	0.0%	0.9%	*	0.0%	0.6%	1.7%	3.4%
Class of 2020	4.3%			0.8%			0.0%		*	0.9%	1.1%	1.0%	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11		American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	81.9%	82.5%	80.7%	79.0%	85.3%	71.4%	89.6%	*	81.7%	23.8%	74.4%	57.3%
Class of 2020	83.5%	83.4%	83.2%	80.2%	79.2%	85.3%	100.0%	95.3%	*	87.0%	19.1%	73.7%	55.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	83.2%	81.1%	79.9%	86.3%	71.4%	90.4%	*	81.7%	24.4%	76.1%	60.7%
Class of 2020	87.8%	87.1%	83.9%	81.0%	80.1%	85.7%	100.0%	95.7%	*	87.8%	20.2%	74.8%	58.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	14.5%	*	-	*	-	-	-	-	-	*	-	-
2019-20	38.6%	12.1%	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	0.7%	0.4%	0.9%	1.1%	0.0%	0.4%	*	0.0%	0.5%	1.7%	3.3%
2019-20	4.4%	3.8%	0.7%	0.8%	0.9%	0.5%	0.0%	0.9%	*	0.9%	1.0%	1.0%	3.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	81.4%	80.0%	77.3%	84.2%	71.4%	89.8%	*	79.9%	22.1%	72.9%	57.8%
2019-20	81.8%	81.3%	81.6%	78.4%	77.7%	83.9%	100.0%	94.3%	*	86.0%	17.5%	71.9%	52.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	82.1%	80.4%	78.1%	85.2%	71.4%	90.3%	*	79.9%	22.5%	74.6%	61.1%
2019-20	85.8%	84.9%	82.2%	79.2%	78.5%	84.0%	100.0%	95.2%	*	86.8%	18.4%	72.7%	55.6%

Texas Education Agency 2021-22 Graduation Profile (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	2,818	100.0%	358,842	100.0%
By Ethnicity:				
African American	914	32.4%	44,018	12.3%
Hispanic	679	24.1%	183,306	51.1%
White	854	30.3%	103,898	29.0%
American Indian	7	0.2%	1,195	0.3%
Asian	226	8.0%	18,030	5.0%
Pacific Islander	4	0.1%	553	0.2%
Two or More Races	134	4.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	504	17.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	20	0.7%	13,582	3.8%
Foundation H.S. Program (DLA)	2,293	81.4%	287,316	80.1%
Special Education Graduates	191	6.8%	31,028	8.6%
Economically Disadvantaged Graduates	967	34.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	90	3.2%	32,809	9.1%
At-Risk Graduates	996	35.3%	155,884	43.4%
CTE Completers	623	22.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	61.8%	63.0%	54.4%	58.5%	71.5%	28.6%	81.9%	*	58.2%	74.3%	52.4%	43.3%
2019-20	63.0%	59.8%	63.7%	54.9%	58.8%	71.3%	50.0%	84.3%	*	65.8%	77.0%	54.0%	49.5%
						College Gradu	_						
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	48.8%	54.2%	45.8%	47.0%	63.0%	14.3%	76.1%	*	54.5%	5.2%	41.8%	23.3%
2019-20	53.4%	50.1%	54.5%	44.8%	48.1%	62.2%	33.3%	80.9%	*	61.4%	4.6%	41.4%	23.2%
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	56.6%	61.7%	55.6%	54.2%	70.0%	14.3%	77.9%	*	62.7%	5.8%	50.1%	11.1%
2019-20	59.7%	60.0%	66.4%	58.8%	58.3%	74.5%	75.0%	85.2%	*	75.4%	7.7%	53.3%	10.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.5%	52.6%	45.2%	44.6%	59.7%	14.3%	75.7%	*	59.7%	8.4%	40.8%	23.3%
2019-20	47.9%	45.8%	50.2%	41.2%	42.5%	57.3%	25.0%	79.6%	*	55.3%	5.6%	39.5%	28.3%
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	38.8%	44.9%	36.7%	35.9%	53.6%	14.3%	69.5%	*	50.0%	4.2%	32.7%	11.1%
2019-20	43.2%	41.8%	46.3%	36.6%	37.3%	55.0%	25.0%	76.1%	*	52.6%	3.6%	33.8%	10.1%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	22.1%	24.5%	15.2%	19.6%	33.7%	0.0%	42.0%	*	25.4%	1.0%	16.4%	14.4%
2019-20	21.1%	21.5%	24.0%	13.3%	21.1%	28.9%	8.3%	52.2%	*	32.5%	1.0%	14.7%	17.2%
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	1.4%	1.7%	1.2%	2.7%	0.8%	0.0%	4.0%	*	2.2%	0.5%	1.6%	0.0%
2019-20	2.1%	1.1%	0.7%	0.7%	0.3%	0.5%	0.0%	2.2%	*	0.9%	0.0%	0.8%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	29.6%	25.6%	24.7%	35.9%	0.0%	40.3%	*	23.1%	1.0%	23.1%	4.4%
2019-20	24.6%	19.9%	31.4%	27.7%	27.7%	34.8%	25.0%	45.2%	*	30.7%	1.0%	23.3%	1.0%
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2020-21	4.4%	5.5%	0.0%		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	_			luates)									
2020-21	24.2%	23.3%			20.6%	20.1%		17.7%	*	11.9%	73.8%	18.3%	21.1%
2019-20	18.7%	17.2%	15.4%	15.0%	15.9%	15.6%	25.0%	15.7%	*	12.3%	76.5%	18.4%	28.3%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	13.9%	10.7%	15.5%	16.3%	14.3%	15.5%	*	9.7%	7.9%	11.6%	8.9%
2019-20	13.2%	12.5%	10.0%	8.2%	9.6%	11.3%	25.0%	13.0%	*	9.6%	4.6%	10.5%	10.1%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	aduates)						
2020-21	2.4%	2.7%	3.7%	4.8%	4.3%	2.7%	14.3%	1.8%	*	1.5%	53.9%	5.8%	12.2%
2019-20	2.4%	2.5%	4.4%	5.2%	5.5%	3.7%	0.0%	2.2%	*	1.8%	58.2%	6.5%	16.2%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	3.5%	1.5%	1.1%	2.2%	1.5%	14.3%	0.9%	*	1.5%	22.5%	1.9%	3.3%
2019-20	3.7%	3.0%	1.3%	2.2%	1.0%	1.0%	0.0%	0.4%	*	0.9%	18.4%	1.8%	2.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)								•			
Reading	2020-21	25.9%	24.5%	40.9%	35.8%	36.4%	46.6%	0.0%	55.8%	*	39.6%	2.6%	33.1%	5.6%
	2019-20	30.1%	30.0%	44.1%	40.6%	37.8%	48.1%	58.3%	60.0%	*	45.6%	3.1%	34.9%	5.1%
Mathematics	2020-21	19.4%	15.9%	26.6%	23.2%	23.6%	28.8%	0.0%	39.8%	*	29.1%	3.1%	21.1%	11.1%
	2019-20	21.2%	17.3%	25.5%	20.6%	22.9%	28.8%	25.0%	38.7%	*	28.1%	1.5%	21.2%	16.2%
Both Subjects	2020-21	14.4%	12.0%	21.6%	18.4%	19.3%	23.4%	0.0%	33.2%	*	23.9%	1.6%	17.5%	4.4%
•	2019-20	16.4%	13.6%	22.0%	17.5%	18.4%	25.9%	25.0%	33.5%	*	25.4%	1.0%	16.9%	3.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	4.6%	0.3%	0.7%	0.1%	0.0%	0.0%	0.0%	*	0.0%	1.5%	0.5%	0.0%
Mathematics	2020-21	10.3%	7.9%	12.8%	15.5%	12.4%	10.9%	0.0%	8.4%	*	17.2%	4.2%	11.8%	10.0%
	2019-20	9.7%	7.5%	6.6%	8.6%	8.6%	3.8%	0.0%	3.0%	*	7.0%	3.1%	7.8%	9.1%
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
-	2019-20	4.2%	2.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.1%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	20.9%	27.3%	20.2%	21.2%	34.4%	7.7%	48.4%	12.5%	27.9%	1.6%	17.6%	10.8%
	2020	22.0%	22.9%	27.4%	20.7%	22.6%	32.1%	5.0%	51.5%	28.6%	27.9%	0.7%	19.0%	7.5%
English Language Arts	2021	12.1%	11.3%	13.2%	10.6%	9.1%	16.6%	0.0%	22.4%	0.0%	16.0%	0.4%	7.5%	0.0%
	2020	12.7%	13.0%	14.2%	11.0%	9.7%	16.9%	0.0%	28.4%	0.0%	18.0%	0.2%	9.2%	0.5%
Mathematics	2021	6.1%	6.1%	6.0%	3.0%	3.1%	8.4%	0.0%	17.5%	0.0%	8.0%	0.2%	3.3%	3.2%
	2020	6.4%	6.7%	6.0%	3.1%	3.3%	7.3%	0.0%	20.0%	0.0%	9.0%	0.0%	3.4%	2.0%
Science	2021	8.7%	9.2%	16.4%	10.2%	10.4%	23.2%	7.7%	34.7%	12.5%	17.2%	0.6%	9.8%	7.2%
	2020	9.4%	10.7%	17.7%	12.2%	12.6%	21.8%	0.0%	41.4%	14.3%	16.0%	0.2%	11.6%	1.5%
Social Studies	2021	11.6%	12.1%	14.6%	10.7%	10.9%	18.5%	7.7%	27.3%	12.5%	15.6%	0.4%	8.3%	2.7%
	2020	12.4%	13.5%	13.9%	9.1%	10.7%	17.5%	0.0%	28.4%	14.3%	16.0%	0.2%	9.0%	1.5%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	52.5%	44.9%	34.0%	39.9%	52.0%	*	50.2%	*	49.3%	25.0%	35.4%	50.0%
	2020	59.0%	62.1%	60.0%	46.0%	53.4%	65.9%	*	73.5%	*	73.5%	*	53.2%	80.0%
English Language Arts	2021	42.7%	51.3%	44.0%	31.2%	38.8%	52.8%	-	47.2%	_	54.8%	*	31.8%	-
	2020	50.1%	55.9%	60.8%	51.3%	56.1%	65.4%	-	69.8%	_	61.4%	*	52.0%	*
Mathematics	2021	49.4%	53.4%	43.1%	30.5%	43.2%	44.5%	-	47.0%	_	52.4%	*	42.0%	57.1%
	2020	56.5%	56.6%	51.8%	42.9%	46.7%	48.4%	-	63.7%	-	54.5%	-	51.4%	*
Science	2021	41.4%	42.4%	33.7%	22.8%	25.9%	39.9%	*	37.2%		40.0%		23.0%	25.0%
	2020	47.6%	48.1%	43.1%	27.7%	38.0%	46.5%	-	54.3%	*	66.7%	*	34.5%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	42.5%	28.8%	31.8%	51.9%	*	49.6%	*	56.1%	*	26.2%	33.3%
	2020	52.3%	58.2%	56.7%	43.3%	44.5%	62.2%	-	69.8%	*	74.4%	*	50.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	71.9%	79.7%	81.2%	75.1%	80.8%	42.9%	85.4%	*	76.9%	49.7%	75.4%	72.2%
	2019-20	76.7%	74.6%	82.0%	84.6%	74.2%	82.8%	75.0%	90.0%	*	87.7%	34.5%	75.3%	52.5%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	37.3%	24.3%	29.4%	49.7%	*	60.1%	*	42.7%	3.2%	24.7%	6.2%
	2019-20	35.7%	41.5%	42.2%	28.8%	34.6%	54.5%	11.1%	69.1%	*	43.0%	5.7%	29.2%	7.5%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1014	1010	964	964	1061	*	1104	*	1058	750	954	813
	2019-20	1019	1037	1043	985	1011	1090	969	1167	887	1068	800	985	865
English Language Arts and Writing	2020-21	504	511	514	494	491	540	*	544	*	541	376	485	399
	2019-20	513	523	530	503	513	554	517	579	487	551	412	499	423
Mathematics	2020-21	498	503	496	469	472	521	*	559	*	518	374	469	414
	2019-20	506	514	513	482	497	536	452	588	400	518	388	486	442
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.3	22.6	19.7	22.1	24.8	_	26.9	_	25.7	*	20.5	*
	2019-20	20.2	20.2	22.0	19.8	21.3	23.6	19.0	25.6	16.0	22.5	15.8	19.5	19.0
English Language Arts	2020-21	19.6	21.1	22.6	19.7	22.2	24.9	-	26.9	-	25.6	*	20.6	*
	2019-20	19.9	19.9	22.1	19.9	21.1	23.6	19.5	25.5	16.5	23.3	15.4	19.3	17.1
Mathematics	2020-21	19.9	20.9	22.0	19.1	21.4	24.0	-	27.4	_	24.9	*	20.0	*
	2019-20	20.1	20.1	21.5	19.1	21.4	23.0	21.0	25.5	15.0	20.7	16.0	19.3	21.5
Science	2020-21	20.3	21.5	22.6	19.8	22.5	24.8	-	26.0	-	25.9	*	20.4	*
	2019-20	20.5	20.5	21.9	19.6	21.3	23.8	16.0	25.1	17.0	22.1	16.5	19.6	19.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.9%	45.3%	39.1%	38.6%	51.7%	23.7%	69.1%	43.8%	46.3%	9.0%	33.8%	18.1%
	2019-20	46.3%	43.8%	49.3%	43.7%	43.9%	53.6%	34.1%	72.9%	56.3%	52.0%	10.8%	38.4%	20.8%
English Language Arts	2020-21	16.3%	14.7%	16.5%	13.4%	12.2%	21.1%	5.9%	25.8%	13.3%	16.5%	1.3%	11.2%	2.0%
	2019-20	18.2%	16.1%	17.4%	14.6%	13.8%	20.3%	4.8%	29.5%	12.5%	19.3%	1.8%	11.7%	3.1%
Mathematics	2020-21	19.3%	18.0%	15.1%	11.3%	10.9%	19.0%	6.3%	29.5%	13.3%	16.4%	1.5%	10.3%	6.6%
	2019-20	20.7%	18.4%	16.7%	13.0%	12.7%	19.7%	7.7%	33.1%	13.3%	17.7%	1.1%	12.2%	6.1%
Science	2020-21	20.6%	20.6%	17.8%	16.3%	14.0%	19.4%	9.4%	31.3%	6.7%	17.5%	1.9%	13.0%	7.8%
	2019-20	22.4%	22.4%	20.7%	19.0%	17.2%	21.3%	7.3%	36.4%	25.0%	20.9%	3.0%	16.7%	7.4%
Social Studies	2020-21	22.8%	23.6%	33.8%	26.8%	27.0%	40.9%	13.9%	57.6%	40.0%	35.7%	3.0%	23.4%	7.5%
	2019-20	24.6%	25.7%	37.1%	30.8%	30.2%	42.5%	29.3%	63.5%	37.5%	39.1%	3.2%	26.1%	8.2%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	49.5%	42.9%	39.0%	43.7%	43.7%	33.3%	57.4%	*	35.1%	26.0%	42.6%	31.3%
Graduates Enrolled in	Texas Inst	itution of	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	41.8%	50.9%	52.6%	38.9%	51.9%	33.3%	72.2%	*	59.6%	24.1%	45.2%	31.7%
	2018-19	52.6%	50.0%	57.5%	58.7%	49.2%	56.7%	14.3%	80.6%	*	63.3%	25.7%	52.8%	42.4%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

Student Information		Membership			Enrollment					
Total Students 35,240 100.0% 5,402,928 100.0% 35,559 100.0% 5,427,370 100				State					ite	
Students by Grade: Early Childhood Education 112 0.3% 14,290 0.3% 155 0.4% 21,375 0.0 Pre-Kindergarten 797 2.3% 222,767 4.1% 797 2.2% 223,733 4 Pre-Kindergarten: 3-year Old 0 0.0% 33,969 0.6% 0 0.0% 34,259 0 Pre-Kindergarten: 4-year Old 797 2.3% 188,798 3.5% 797 2.2% 189,474 3 Kindergarten 2,140 6.1% 370,054 6.8% 2153 6.1% 371,502 6 Grade 1 2,227 6.3% 384,494 7.1% 2,235 6.6% 383,838 7 Grade 2 2,331 6.6% 382,008 7.1% 2,335 6.6% 383,838 7 Grade 3 2,363 6.7% 383,959 7.1% 2,359 6.7% 384,872 7 Grade 4 2,534 7.2% 389,959 7.2% 2,489	Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students by Grade: Early Childhood Education 112 0.3% 14,290 0.3% 155 0.4% 21,375 0.0 Pre-Kindergarten 797 2.3% 222,767 4.1% 797 2.2% 223,733 4 Pre-Kindergarten: 3-year Old 0 0.0% 33,969 0.6% 0 0.0% 34,259 0 Pre-Kindergarten: 4-year Old 797 2.3% 188,798 3.5% 797 2.2% 189,474 3 Kindergarten 2,140 6.1% 370,054 6.8% 2,153 6.1% 371,502 6 Grade 1 2,227 6.3% 384,494 7.1% 2,236 6.7% 383,838 7 Grade 2 2,331 6.6% 382,008 7.1% 2,335 6.6% 383,838 7 Grade 3 2,363 6.7% 383,959 7.1% 2,339 6.7% 384,872 7 Grade 4 2,531 6.9% 387,959 7.1% 2,839										
Early Childhood Education 112 0.3% 14,290 0.3% 155 0.4% 21,375 0 Pre-Kindergarten 797 2.3% 222,767 4.1% 797 2.2% 223,733 4 Pre-Kindergarten: 3-year Old 797 2.3% 188,798 0.5% 797 2.2% 189,474 3 Kindergarten: 4-year Old 797 2.3% 188,798 0.5% 797 2.2% 189,474 3 Kindergarten: 4-year Old 797 2.3% 188,798 0.5% 797 2.2% 189,474 3 Kindergarten 2,140 6.1% 370,054 6.8% 2,153 6.1% 371,502 6 Grade 1 2,227 6.3% 384,494 7.1% 2,235 6.6% 383,838 7 Grade 2 3,31 6.6% 383,959 7.1% 2,559 7.2% 2,889 6.6% 384,942 7 Grade 5 2,431 6.9% 387,945 7.2% <	Total Students	35,240	100.0%	5,402,928	100.0%	35,559	100.0%	5,427,370	100.0%	
Pre-Kindergarten 797 2.3% 222,767 4.1% 797 2.2% 223,733 4 Pre-Kindergarten: 3-year Old 0 0.0% 33,969 0.6% 0 0.0% 34,259 0 Pre-Kindergarten: 4-year Old 797 2.3% 188,798 3.5% 797 2.2% 189,474 3 Kindergarten 2,140 6.1% 370,054 6.3% 2,153 6.1% 317,502 6 Grade 1 2,227 6.3% 384,494 7.1% 2,235 6.6% 383,837 36 6.7% 383,837 6.7% 2,355 6.6% 383,837 7.1% 2,355 6.6% 383,935 7.1% 2,535 6.6% 383,935 7.1% 2,535 6.6% 383,937 6.7% 2,848 7.0% 384,672 7 Grade 4 2,503 7.1% 383,959 7.1% 2,589 7.2% 2,489 7.0% 389,971 7 Grade 5 2,431 6.0%	Students by Grade:									
Pre-Kindergarten: 3-year Old 0 0.0% 33,969 0.6% 0 0.0% 34,259 0 Pre-Kindergarten: 4-year Old 797 2.3% 188,798 3.5% 797 2.2% 189,474 3 Kindergarten: 4-year Old 2,140 6.1% 370,504 6.8% 797 2.2% 189,474 3 Kindergarten: 4-year Old 2,140 6.1% 387,054 7.1% 2,236 6.3% 384,494 7.1% 2,236 6.3% 386,232 7 Grade 2 2,331 6.6% 382,008 7.1% 2,335 6.6% 383,838 7 Grade 3 2,363 6.7% 383,078 7.1% 2,359 6.7% 384,872 7 Grade 4 2,503 7.1% 389,959 7.1% 2,569 7.2% 386,617 7.1% 2,379 6.7% 388,917 7 Grade 5 2,431 6.9% 389,995 7.1% 2,642 7.4% 400,447 7	Early Childhood Education	112	0.3%	14,290	0.3%	155	0.4%	21,375	0.4%	
Pre-Kindergarten: 4-year Old 797 2.3% 188,798 3.5% 797 2.2% 189,474 3 Kindergarten 2,140 6.1% 370,054 6.8% 2,153 6.1% 371,502 6 Grade 1 2,227 6.3% 384,494 7.1% 2,235 6.6% 383,838 7 Grade 2 2,331 6.6% 383,078 7.1% 2,335 6.6% 383,838 7 Grade 3 2,363 6.7% 383,078 7.1% 2,335 6.6% 384,842 7 Grade 4 2,503 7.1% 383,959 7.1% 2,569 7.2% 386,011 7 Grade 5 2,431 6.9% 387,945 7.2% 2,489 7.0% 389,971 7 Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.79 2,876 8.4% 42,287 7.9%	Pre-Kindergarten	797	2.3%	222,767	4.1%	797	2.2%	223,733	4.1%	
Kindergarten 2,140 6.1% 370,054 6.8% 2,153 6.1% 371,502 6 Grade 1 2,227 6.3% 384,494 7.1% 2,236 6.3% 386,232 7 Grade 2 2,331 6.6% 383,078 7.1% 2,339 6.6% 384,872 7 Grade 3 2,363 6.6% 383,078 7.1% 2,539 6.7% 384,872 7 Grade 4 2,503 7.1% 383,959 7.1% 2,569 7.2% 386,011 7 Grade 5 2,431 6.9% 387,945 7.2% 2,489 7.0% 389,971 7 Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.7% 2,831 8.0% 418,788 7 Grade 9 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,746 8	Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Grade 1 2,227 6.3% 384.494 7.1% 2,236 6.3% 386,232 7 Grade 2 2,331 6.6% 382,008 7.1% 2,335 6.6% 383,838 7 Grade 3 2,363 6.7% 383,078 7.1% 2,359 6.6% 383,838 7 Grade 4 2,503 7.1% 383,959 7.1% 2,599 7.6% 386,011 7 Grade 5 2,431 6.9% 387,945 7.2% 2,489 7.0% 389,971 7 Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.7% 2,831 8.0% 418,788 7 Grade 8 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,544 7 Grade 10 2,939 8.3% 408,393 7.6% 2,839 8.0% 408,700 7 <	Pre-Kindergarten: 4-year Old	797	2.3%	188,798	3.5%	797	2.2%	189,474	3.5%	
Grade 2 2,331 6.6% 382,008 7.1% 2,335 6.6% 383,838 7 Grade 3 2,363 6.7% 383,078 7.1% 2,379 6.7% 384,872 7 Grade 4 2,503 7.1% 383,959 7.1% 2,569 7.2% 386,011 7 Grade 5 2,431 6.9% 387,945 7.2% 2,489 7.0% 389,971 7 Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.7% 2,831 8.0% 418,788 7 Grade 8 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,287 7.9% 2,939 8.3% 408,700 7 Grade 10 2,939 8.3% 408,393 </td <td>Kindergarten</td> <td>2,140</td> <td>6.1%</td> <td>370,054</td> <td>6.8%</td> <td>2,153</td> <td>6.1%</td> <td>371,502</td> <td>6.8%</td>	Kindergarten	2,140	6.1%	370,054	6.8%	2,153	6.1%	371,502	6.8%	
Grade 3 2,363 6.7% 383,078 7.1% 2,379 6.7% 384,872 7 Grade 4 2,503 7.1% 383,959 7.1% 2,569 7.2% 386,011 7 Grade 5 2,431 6.9% 387,945 7.2% 2,489 7.0% 389,971 7 Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.7% 2,831 8.0% 418,788 7 Grade 8 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,544 7 Grade 9 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,746 8 Grade 10 2,939 8.3% 408,393 7.6% 2,939 8.3% 408,700 7 Grade 11 2,383 8.1% 389,034 7.2% 2,839 8.0% 389,245 7	Grade 1	2,227	6.3%	384,494	7.1%	2,236	6.3%	386,232	7.1%	
Grade 4 2,503 7.1% 383,959 7.1% 2,569 7.2% 386,011 7 Grade 5 2,431 6.9% 387,945 7.2% 2,489 7.0% 389,971 7 Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.7% 2,831 8.0% 418,788 7 Grade 8 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,544 7 Grade 9 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,436 8.8% 3,397 9.6% 475,436 8.8% 3,397 9.6% 475,436 8.8% 3,397 9.6% 475,436 8 9.293 8.8% 408	Grade 2	2,331	6.6%	382,008	7.1%	2,335	6.6%	383,838	7.1%	
Grade 5 2,431 6.9% 387,945 7.2% 2,489 7.0% 389,971 7 Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.7% 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,544 7 Grade 9 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,746 8 Grade 10 2,939 8.3% 408,393 7.6% 2,939 8.3% 408,700 7 Grade 11 2,839 8.1% 389,034 7.2% 2,839 8.0% 389,454 7 Grade 12 2,820 8.0% 360,056 6.7% 2,822 7.9% 362,157 6 Ethnic Distribution: African American 11,305 32.1% 690,999 12.8% 11,433 32.2% 694,302 12 Hispanic 9,326<	Grade 3	2,363	6.7%	383,078	7.1%	2,379	6.7%	384,872	7.1%	
Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.7% 2,831 8.0% 418,788 7 Grade 8 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,544 7 Grade 9 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,746 8 Grade 10 2,939 8.3% 408,393 7.6% 2,939 8.3% 408,700 7 Grade 12 2,820 8.0% 360,056 6.7% 2,829 8.0% 389,454 7 Grade 12 2,820 8.0% 360,056 6.7% 2,829 7.9% 362,157 6 Ethnic Distribution: 41,100 8.2 2,850 1,42 1,433 32.2% 694,302 12 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52	Grade 4	2,503	7.1%	383,959	7.1%	2,569	7.2%		7.1%	
Grade 6 2,534 7.2% 398,640 7.4% 2,642 7.4% 400,447 7 Grade 7 2,831 8.0% 418,486 7.7% 2,831 8.0% 418,788 7 Grade 8 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,544 7 Grade 9 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,746 8 Grade 10 2,939 8.3% 408,393 7.6% 2,939 8.3% 408,700 7 Grade 12 2,820 8.0% 360,056 6.7% 2,822 7.9% 362,157 6 Ethinic Distribution: 41,305 32.1% 690,999 12.8% 11,433 32.2% 694,302 12 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52 White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241	Grade 5	2,431	6.9%	387,945	7.2%	2,489	7.0%	389,971	7.2%	
Grade 8 2,976 8.4% 424,287 7.9% 2,976 8.4% 424,544 7 Grade 9 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,746 8 Grade 10 2,939 8.3% 408,393 7.6% 2,939 8.3% 408,700 7 Grade 11 2,839 8.1% 389,034 7.2% 2,839 8.0% 389,454 7 Grade 12 2,820 8.0% 360,056 6.7% 2,822 7.9% 362,157 6 Ethnic Distribution: 428,22 8.0% 360,056 6.7% 2,822 7.9% 362,157 6 Ethnic Distribution: 48,000 2,820,147 52.89 9,399 26.4% 2,860,754 52 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 28.1% 1,427,241 26 American Indian	Grade 6		7.2%	398,640	7.4%	2,642	7.4%	400,447	7.4%	
Grade 9 3,397 9.6% 475,437 8.8% 3,397 9.6% 475,746 8 Grade 10 2,939 8.3% 408,393 7.6% 2,939 8.3% 408,700 7 Grade 11 2,839 8.1% 389,034 7.2% 2,839 8.0% 389,454 7 Grade 12 2,820 8.0% 360,056 6.7% 2,822 7.9% 362,157 6 Ethnic Distribution: African American 11,305 32.1% 690,999 12.8% 11,433 32.2% 694,302 12 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52 White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 10 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8%	Grade 7	2,831	8.0%	418,486	7.7%	2,831	8.0%	418,788	7.7%	
Grade 10 2,939 8.3% 408,393 7.6% 2,939 8.3% 408,700 7 Grade 11 2,839 8.1% 389,034 7.2% 2,839 8.0% 389,454 7 Grade 12 2,820 8.0% 360,056 6.7% 2,822 7.9% 362,157 6 Ethnic Distribution: African American 11,305 32.1% 690,999 12.8% 11,433 32.2% 694,302 12 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52 White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2%	Grade 8	2,976	8.4%	424,287	7.9%	2,976	8.4%	424,544	7.8%	
Grade 11 2,839 8.1% 389,034 7.2% 2,839 8.0% 389,454 7 Grade 12 2,820 8.0% 360,056 6.7% 2,822 7.9% 362,157 6 Ethnic Distribution: African American 11,305 32.1% 690,999 12.8% 11,433 32.2% 694,302 12 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52 White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Male 18,164 51	Grade 9	3,397	9.6%	475,437	8.8%	3,397	9.6%	475,746	8.8%	
Grade 12 2,820 8.0% 360,056 6.7% 2,822 7.9% 362,157 6 Ethnic Distribution: African American 11,305 32.1% 690,999 12.8% 11,433 32.2% 694,302 12 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52 White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 <	Grade 10	2,939	8.3%	408,393	7.6%	2,939	8.3%	408,700	7.5%	
Ethnic Distribution: African American 11,305 32.1% 690,999 12.8% 11,433 32.2% 694,302 12 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52 White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51	Grade 11	2,839	8.1%	389,034	7.2%	2,839	8.0%	389,454	7.2%	
African American 11,305 32.1% 690,999 12.8% 11,433 32.2% 694,302 12 Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52 White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911	Grade 12	2,820	8.0%	360,056	6.7%	2,822	7.9%	362,157	6.7%	
Hispanic 9,326 26.5% 2,850,147 52.8% 9,399 26.4% 2,860,754 52 White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7	Ethnic Distribution:									
White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Student	African American	11,305	32.1%	690,999	12.8%	11,433	32.2%	694,302	12.8%	
White 9,934 28.2% 1,420,166 26.3% 9,998 28.1% 1,427,241 26 American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Student	Hispanic	9,326	26.5%	2,850,147	52.8%	9,399	26.4%	2,860,754	52.7%	
American Indian 101 0.3% 17,944 0.3% 102 0.3% 18,028 0 Asian 2,781 7.9% 259,342 4.8% 2,821 7.9% 261,788 4 Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7		9,934	28.2%	1,420,166	26.3%	9,998	28.1%	1,427,241	26.3%	
Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7	American Indian	101				102			0.3%	
Pacific Islander 49 0.1% 8,443 0.2% 49 0.1% 8,477 0 Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7	Asian	2,781	7.9%	259,342	4.8%	2,821	7.9%	261,788	4.8%	
Two or More Races 1,744 4.9% 155,887 2.9% 1,757 4.9% 156,780 2 Sex: Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7	Pacific Islander	49	0.1%	8,443	0.2%		0.1%	8,477	0.2%	
Female 17,076 48.5% 2,640,313 48.9% 17,209 48.4% 2,650,563 48 Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51 Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7		1,744	4.9%	155,887	2.9%	1,757	4.9%	156,780	2.9%	
Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51.5% Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7	Sex:									
Male 18,164 51.5% 2,762,615 51.1% 18,350 51.6% 2,776,807 51.5% Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7	Female	17,076	48.5%	2,640,313	48.9%	17,209	48.4%	2,650,563	48.8%	
Economically Disadvantaged 14,911 42.3% 3,278,452 60.7% 15,061 42.4% 3,289,420 60 Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7	Male									
Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7										
Non-Educationally Disadvantaged 20,329 57.7% 2,124,476 39.3% 20,498 57.6% 2,137,950 39 Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7	Economically Disadvantaged	14,911	42.3%	3,278,452	60.7%	15,061	42.4%	3,289,420	60.6%	
Section 504 Students 2,424 6.9% 400,729 7.4% 2,444 6.9% 401,648 7									39.4%	
		2,424	6.9%	400,729					7.4%	
EB Students/EL 4,252 12.1% 1,171,661 21.7% 4,289 12.1% 1,175,333 21									21.7%	

Texas Education Agency 2021-22 Student Information (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	Membership		Enrollment					
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	96	0.3%	34,054	0.6%				
Students w/ Dyslexia	1,514	4.3%	270,260	5.0%	1,529	4.3%	270,966	5.0%
Foster Care	100	0.3%	15,338	0.3%	102	0.3%	15,409	0.3%
Homeless	139	0.4%	61,433	1.1%	142	0.4%	61,687	1.1%
Immigrant	418	1.2%	108,510	2.0%	419	1.2%	108,787	2.0%
Migrant	2	0.0%	14,366	0.3%	2	0.0%	14,426	0.3%
Title I	14,059	39.9%	3,473,996	64.3%	14,203	39.9%	3,487,333	64.3%
Military Connected	1,228	3.5%	176,253	3.3%	1,236	3.5%	176,554	3.3%
At-Risk	13,546	38.4%	2,892,191	53.5%	13,697	38.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	4,385	12.4%	1,182,035	21.9%	4,421	12.4%	1,185,511	21.8%
Gifted and Talented Education	2,355	6.7%	434,269	8.0%	2,367	6.7%	435,356	8.0%
Special Education	3,747	10.6%	624,256	11.6%	3,845	10.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	3,747		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,699	45.3%						
Students with Physical Disabilities	700	18.7%	-,					
Students with Autism	684	18.3%	-	14.7%				
Students with Behavioral Disabilities	617	16.5%						
Students with Non-Categorical Early Childhood	47	1.3%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	3,846	11.2%	705,063	13.6%				
By Ethnicity:		4.404	404.070	2 = 2 /				
African American	1,410	4.1%						
Hispanic	1,051	3.0%						
White	989	2.9%	- ,	3.5%				
American Indian	18	0.1%		0.1%				
Asian	159	0.5%						
Pacific Islander	8	0.0%						
Two or More Races	211	0.6%						
Count and Percent of Special Ed Students who are Mobile		12.5%						
Count and Percent of EB Students/EL who are Mobile	357	10.2%						
Count and Percent of Econ Dis Students who are Mobile	1,926	13.4%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	4,710	19.5%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) MANSFIELD ISD (220908) - TARRANT COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State I		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	2.0%	1.9%	3.4%	5.2%
Grade 1	2.8%	2.9%	2.8%	4.2%
Grade 2	1.0%	1.7%	0.7%	2.2%
Grade 3	0.8%	1.0%	1.0%	1.0%
Grade 4	0.6%	0.7%	2.6%	0.7%
Grade 5	0.2%	0.5%	0.9%	0.7%
Grade 6	0.2%	0.6%	0.9%	0.6%
Grade 7	0.2%	0.7%	0.6%	0.7%
Grade 8	0.2%	0.6%	0.7%	0.8%
Grade 9	9.7%	10.5%	16.7%	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	5	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.0	18.7
Grade 1	18.6	18.7
Grade 2	18.4	18.6
Grade 3	17.8	18.7
Grade 4	19.3	18.8
Grade 5	24.1	20.2
Grade 6	24.2	19.2
Secondary:		
English/Language Arts	21.5	16.3
Foreign Languages	14.0	18.4
Mathematics	22.1	17.5
Science	22.3	18.5
Social Studies	24.1	19.1

	District		Sta	te	
Staff Information	Count Percent			Percent	
Total Staff	4,494.8	100.0%	749,473.4	100.0%	
Professional Staff:	2,917.3	64.9%	480,632.3	64.1%	
Teachers	2,365.4	52.6%	369,695.8	49.3%	
Professional Support	374.9	8.3%	80,190.4	10.7%	
Campus Administration (School Leadership)	127.6	2.8%	22,091.4	2.9%	
Central Administration	49.4	1.1%	8,654.8	1.2%	
Educational Aides:	328.0	7.3%	82,972.4	11.1%	
Auxiliary Staff:	1,249.5	27.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	25.0	n/a	4,194.0	n/a	
Part-time Librarians	17.0	n/a	607.0	n/a	
Full-time Counselors	85.0	n/a	13,550.0	n/a	
Part-time Counselors	9.0	n/a	1,176.0	n/a	
Total Minority Staff:	1,922.5	42.8%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	426.1	18.0%	41,286.1	11.2%	
Hispanic	283.0	12.0%	106,866.5	28.9%	
White	1,546.9	65.4%	208,485.4	56.4%	
American Indian	6.9	0.3%	1,235.6	0.3%	
Asian	52.5	2.2%	6,956.0	1.9%	
Pacific Islander	1.0	0.0%	553.2	0.1%	
Two or More Races	49.0	2.1%	4,312.0	1.2%	
Teachers by Sex:					
Males	557.9	23.6%	89,015.4	24.1%	
Females	1,807.5	76.4%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	9.0	0.4%	5,187.9	1.4%	
Bachelors	1,625.7	68.7%	268,560.2	72.6%	
Masters	710.8	30.1%	93,139.5	25.2%	
Doctorate	19.9	0.8%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	58.8	2.5%	29,215.8	7.9%	
1-5 Years Experience	491.7	20.8%	98,764.8	26.7%	
6-10 Years Experience	617.8	26.1%	76,197.2	20.6%	

	Dis	District		te	
Staff Information	Count	Count Percent		Percent	
11-20 Years Experience	752.9	31.8%	105,811.4	28.6%	
21-30 Years Experience	406.8	17.2%	48,804.6	13.2%	
Over 30 Years Experience	37.4	1.6%	10,902.0	2.9%	
Number of Students per Teacher	14.9	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	5.2	5.5
Average Years Experience of Assistant Principals with District	4.1	4.8
Average Years Experience of Teachers:	12.4	11.1
Average Years Experience of Teachers with District:	7.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$57,079	\$51,054
1-5 Years Experience	\$60,069	\$54,577
6-10 Years Experience	\$62,127	\$57,746
11-20 Years Experience	\$64,593	\$61,377
21-30 Years Experience	\$68,928	\$65,949
Over 30 Years Experience	\$76,047	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$63,749	\$58,887
Professional Support	\$73,433	\$69,505
Campus Administration (School Leadership)	\$86,086	\$84,990
Central Administration	\$112,185	\$112,797
Instructional Staff Percent:	61.6%	64.9%
Turnover Rate for Teachers:	13.3%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Auxiliary Staff	0.0	301.0
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te			
Program Information	Count Percent		Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	104.4	4.4%	22,926.8	6.2%			
Career and Technical Education	100.3	4.2%	19,365.5	5.2%			
Compensatory Education	95.0	4.0%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	1,700.9	71.9%	261,685.1	70.8%			
Special Education	274.3	11.6%	35,441.0	9.6%			
Other	90.5	3.8%	12,775.1	3.5%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)